

Gingin DHS Behaviour Management Process for Classroom Use



Response is: Calm Consistent Brief Immediate Respectful

Follow PBS
Minor Behaviour Response

Is behaviour
Minor or Major?

Follow PBS
Major Behaviour Response:
Send to office

Teacher Response: Low Key

- Re-direct (state expected behaviour)
- Re-teach (show, practice, encourage)
- Provide choice

| Minor: class managed | Major: office managed |
|----------------------------|------------------------|
| Answering back | Verbal abuse |
| Disruption | Intimidation |
| Inappropriate comments | Physical assault |
| Not following Instructions | Bullying |
| Unsafe behaviour | Defiance/Refusal |
| Work avoidance | Leaving school grounds |
| Inattentiveness | Property damage |
| Calling out | Repeated minors |

Teacher Response:

- Inform student of specific breach of behaviour
- State expected behaviour
- **Complete major referral form**
- Send student to office with form and buddy

Behaviour stops:
Teacher to provide specific feedback

Admin Response:

- Review incident
- Problem solve with student
- Determine consequence/ resolution
- Enter data on Integris
- Informs parent/guardian
- Provides teacher feedback

Behaviour Continues

| Classroom choices: | Playground choices: |
|---|---|
| <ul style="list-style-type: none"> • Time out in class • Break-time out • Buddy room with Reflection sheet | <ul style="list-style-type: none"> • Sit out of play • Walk with teacher • Loss of privilege |

Teacher completes minor incident report for own records.
Leadership team action not required.

Repeated minors:
Teacher discretion
Seek leadership/ Student Services support.

Repeated major office disciplines in a term/year:
Parent meeting/behaviour management plan

In Some Cases:
Refer to Regional Office or CAMHS where necessary
Alternative educational program