

YEAR 9 – Health Education

SEMESTER 2 TERM 4

Unit Outline – Road Safety-



Course Description:

This course is taken directly from the SDERA Challenges and Choices Education Program. This term the focus is on Road Safety Education

Course Outcomes:

By the end of this unit you should be able to:

- Have an in depth knowledge of road safety facts
- Identify ways of reducing road user risks
- Understand why road crashes happen
- Understand the consequences involved in road crashes
- Understand Identify various road rules and the law governing them

Course Organisation:

The organisation of the unit will be:

This unit runs for 50 min once a week. Students are provided with a workbook and lesson by lesson direction. Time is limited so there is an expectation students will complete work outside of class on occasion.

Students' activities will include:

- Information pertaining to the course outcomes
- Self-reflection
- Two incursions during the term directly relating to the unit
- Active and responsible participation in all class discussions

Course Vocabulary

- FATALITIES
- PEDESTRIANS
- PASSENGERS
- DRIVERS
- STATISTICS
- LIMITS
- LICENCING

- FATIGUE
- DRINK DRIVING
- TRAUMA
- BREATH TESTING
- HELMETS
- REACTION TIME
- CONSEQUENCES

- SPEED LIMIT
- VEHICLE
- INEXPERIENCE
- OVER-CONFIDENT
- RISK TAKING
- SPEED
- TRAFFIC

***Because of the nature of the Health Education unit, Incursions and guest speakers can sometimes alter the order of topics covered. Students are encouraged, and marked, on their contributions to class discussions. Because I encourage students to take an active and vocal part in every class, in depth class debates can also effect the unit timeline.**

Course Timeline:

Wk	Activity	Assessment
1	Introduction and outline – Road Safety – The Facts	
2	Road Safety – The Facts	
3	Why Crashes Happen	
4	Why Crashes Happen - RAC Incursion	
5	Reducing Road User Risks	
6	Reducing Road User Risks	
7	Consequences of Crashes	
8	Consequences of Crashes	
9	Road User Rules and the Law	Topic Test
10	Road User Rules and the Law	

- Assessment Outline -

Course Assessment:

Wk	Assessment type	Weighting	Marks achieved	Your Total
Ongoing	Attitude and values	25%		
Ongoing	Contribution to Class Discussion	25%		
	Assignment 1	25%		
	Topic Test	25%		
	Overall Grade	A-E		

Specific Equipment required for each lesson:

- An exercise book and worksheets will be provided
- Students need to bring scissors, pens, pencils and colour pencils to each class