

YEAR 9 & 10

Mosaics

Unit Outline Art -



Course Description:

Students will complete a series of detailed drawings of local flora from the Gingin area. They will develop their drawings into a simplified design and then create that design in mosaic form, on a terracotta pot.

Course Outcomes:

By the end of this unit students should be able to:

- Have an understanding of the history behind mosaic art.
- Develop skills in life drawing of plants and flowers using various shading techniques
- Develop their skills in shading and colouring using a variety of different media
- Develop an understanding of balance and composition in a still life drawing
- Use their imagination to develop a design for an original mosaic piece of art
- Develop skills in handling both glue, tiles and grout on a curved surface
- Successfully create their own mosaic tile terracotta pot

Course Organisation:

The organisation of the unit will be:

- Drawing – 1 week
- Design development – 1 week
- Construction – 6 weeks
- Critical Analysis – 1 lesson

Students' activities will include:

- Realistic drawing from life
- Breaking tiles, gluing, grouting, assemblage

Course Timeline:

Wk	Activity	Assessment
1	Life drawing	
2	Design work & the history of Mosaics	
3	Design work	
4	Construction	
5	Construction	
6	Construction	
7	Construction	
8	Grouting & class time for written work	
9	Critical analysis & art history due	

Course Vocabulary:

- Mosaic, assemblage, pattern, stylized, ceramic,

Assessment Outline -

Course Assessment:

Wk	Assessment type	Weighting	Marks achieved	Your Total
		% or Competency based		
2	A4 page drawings	10%		
4	A3 page design ideas	10%		
5	Completed wind chime	10%		
5	Critical Analysis of your work	10%		
9	Effort & work displayed in folio	10%		

*specific marks to be advised

Specific Equipment required for each lesson:

- All art equipment will be supplied by the Secondary Art Department
- Students should have their own art folio in which to keep their work. This collection of work forms part of the final mark