**Course Description:**
Students develop higher levels of skills & strategies in soccer. Students demonstrate these skills & strategies in a variety of challenging games at school and in the community. Students react with confidence & precision when challenged in competitive games that require effective performance of essential soccer skills and strategies. Students learn to modify & develop skills & strategies by participating in a range of soccer games and practices. They apply these skills when under pressure in a variety of soccer contexts. Students develop, practice & apply innovative team plays to gain an advantage in competitive games of soccer.

**Course Outcomes:**
By the end of this unit you should be able to:

- Perform controlled & dynamic movement skills & demonstrates sound game strategies within the rules of modified & competitive games.
- Applies self-management skills displaying an awareness of beliefs and values, and is aware of the risks and benefits of a healthy lifestyle.
- Demonstrates communication & co-operation skills that enhance interpersonal & group interaction.

**Course Organisation:**
The organisation of the unit will be:

All lessons are practical sessions. The first 5 weeks of term are concentrated toward developing the student’s skills, through a controlled environment consisting of drills & minor games. The rules corresponding to each skill is taught for both safety reasons and to in-still the game rules of soccer. The later 5 weeks of term are concentrated towards a variety of game sessions that enable students to transfer the skills learnt into a competitive environment where higher levels of skill can be demonstrated.

Please note: Inclement weather, incursions, excursions, carnivals and one off sporting programs can all alter the schedule of this course.

**Course Timeline:**

<table>
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<tr>
<th>Wk</th>
<th>Activity</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction Game: Teacher can gauge the level of skill demonstrated from the students. Kicking &amp; Trapping (in-step, out-step &amp; lofted passes)</td>
<td>On-going Skill Development Assessment: Using the Outcome &amp; Standards Checklist in Physical Education.</td>
</tr>
<tr>
<td>2</td>
<td>Kicking &amp; Passing into Space Shooting for Goals.</td>
<td>On-going Skill Development Assessment: Using the Outcome &amp; Standards</td>
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</table>
|   | Trapping (foot stop, thigh stop, chest stop) & Heading  
|   | Goal Keeper Kicks & Throw Ins | Checklist in Physical Education.  
|   | Dribbling  
|   | Goal Keeping, Corner Kicks & Penalties | Checklist in Physical Education.  
|   | Rule Session  
|   | Soccer Positions Discussed | Checklist in Physical Education.  
|   | Competition & Culmination:  
|   | 2 Ball Soccer, 3 Ball Point System Soccer & Full Field Soccer | Checklist in Physical Education.  

**Course Vocabulary:**

In-Step Pass, Out-Step Pass, Lofted Pass, Goal Kick, Goal Keeping, Throw In, Heading, Trapping Receiving, Dribbling, Chest Stop, Save, Thigh Stop, Foot Stop, Corner, Penalty