



YEAR 10 Humanities and Social Science - HISTORY

- Unit Outline -



“History is the study of the past. It provides knowledge, understanding and appreciation of previous events, practices and ideas. It orders them and renders them intelligible, and discerns patterns of continuity and change. It provides the means whereby individual and collective identities are formed and sustained.

Course Description:

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia’s social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia’s development, its place within the Asia-Pacific region and its global standing.

Course Outcomes:

By the end of this unit you should be able to:

- How did the nature of global conflict change during the twentieth century?
- What were the consequences of World War II? How did these consequences shape the modern world?
- How was Australian society affected by other significant global events and changes in this period?

When researching, you will analyse a range of questions to investigate Australia’s history and critically analyse information gathered from different sources for relevance and reliability. You will compare and account for different interpretations and historical points of view. When planning for action, you should take into account multiple perspectives, use democratic processes, and develop solutions to an issue. You will begin to develop and present reasoned arguments using appropriate texts, subject-specific language and concepts.

Course Organisation:

The civics and citizenship content at this year level involves the following:

- Overview of the modern world and Australia
- DEPTH STUDY 1: WORLD WAR II - World War II (1939–1945)
- DEPTH STUDY 2: RIGHTS AND FREEDOMS - Rights and freedoms (1945–present)
- DEPTH STUDY 3: THE GLOBALISING WORLD - The environment movement (1960s–present)

Student’s activities will include such things as:

- Researching, collating and categorising information
- Comparing and Contrasting
- Constructing timelines
- Organising, recording and interpreting data
- Develop, select and evaluate a range of questions
- Collaborating

Course Timeline:

Wk	Activity	Assessment
1	Overview – The Modern World *The inter-war years between World War I and World War II	Task 1 • Timeline Creation
2-4	Depth Study 1 - World War II * Causes and significant events of WWII	Task 2 • Political Cartoons Task 3 • World War II Research Assignment or Propaganda Poster
5-7	Depth Study 2 - Rights and Freedoms * Origin and Significance of Human Rights * Human Rights issues in Australia	Whole School Exams • Week 5 or 6
8-10	Depth study 3: The Globalising World * The nature of popular culture * Continuity and change in beliefs and values that have influenced the Australian way of life	Task 4 - • Music Festivals in Australia End Of Topic Test - Culture

Course Vocabulary:

- (the) Holocaust
- boycott
- capitalism
- charter
- Coalition
- Commonwealth
- Communism
- communism
- covenant
- crisis
- customs
- dictatorship
- diplomat
- economics
- economy
- expansion
- fascism
- federalist
- foreign affairs
- Great Depression
- imperialism
- Labour
- laissez-faire
- medieval
- Nazi
- nuclear power
- prelude
- prohibit
- prohibition
- prosperous
- reform
- Reformation
- socialism
- stock
- stock market
- tariff
- trade
- treaty
-

YEAR 10 HISTORY

- Assessment Outline -

Course Assessment:

Week	Assessment type	Weighting	Marks achieved	Your Total
1/2 3/4 5/6	Class Activities <ul style="list-style-type: none">• Timeline Creation• Political Cartoons• Research or Propaganda Posters	30%*		
5 / 6 9/10	Exam – <ul style="list-style-type: none">• Semester 1 Exam Test – End Of Topic – <ul style="list-style-type: none">• Culture	30%* 15%*		

*specific marks to be advised