# YEAR 7&8 MATHEMATICS TERM 2

# - Unit Outline -



This unit incorporates the Australian Curriculum Mathematic content strands of *Number and Algebra, Statistics and Probability* and *Measurement and Geometry.* The main focus of this unit is investigating fractions, decimals and percentages, data representation and interpretation and volumes of rectangular and triangular prisms.

## **Course Outcomes:**

By the end of this unit you should be able to:

- Round a decimal number to one or two places
- Identify and use the connection between fractions, decimals and percentages
- Solve problems involving percentage increase and decrease
- Find the percentage of a quantity
- Understand and recognise an irrational number
- Understand and recognise terminating and recurring decimals
- Represent data in 2-way tables, Venn diagrams and Stem and Leaf plots
- Find the volume of a rectangular prism and triangular prism
- Solve problems involving finding the volume of the above 3D shapes

## **Course Organisation:**

Student's activities will include:

- Student based investigations to discover rules, laws and concepts
- Teacher directed instruction and explanation combined with student practise of a new skill
- Group and partner work to consolidate learning
- Using technologies to investigate, solve and present problems and skills

#### **Course Timeline:**

Wk	Activity	Assessment	
1-3	Statistics and Probability		
	<ul> <li>Mean, mode, median, range and outliers</li> </ul>	<ul> <li>In class worksheets</li> </ul>	
	<ul> <li>stem and leaf and dot plots</li> </ul>	<ul> <li>Probability assignment</li> </ul>	
	<ul> <li>2-way tables and Venn Diagrams</li> </ul>	Open book Test, week 3	
4-8	Number and Place Value- Real Numbers	<ul> <li>In class worksheet</li> </ul>	
	<ul> <li>Rounding of decimals</li> </ul>	<ul> <li>Fractions/decimals/percentages</li> </ul>	
	<ul> <li>Investigate terminating and recurring decimals</li> </ul>	investigation	
	and irrational numbers such as $\pi$ Investigate		
	irrational numbers		
	<ul> <li>Connect fractions, decimals and percentages</li> </ul>	<ul> <li>End of Semester 1 Test week 6</li> </ul>	
	<ul> <li>Investigating Percentage of a quantity and</li> </ul>		
	solve problems involving percentage increase	<ul> <li>End of unit Test week 8</li> </ul>	
	and decrease		
	<ul> <li>Solve problems using rates and ratios</li> </ul>		
9-10	Measurement and Geometry	Class assigned work	
	<ul> <li>Investigate and develop the formula for</li> </ul>		
	volume of triangular and rectangular prisms		
	<ul> <li>Find the volume for these prisms</li> </ul>	Open book Test week 10	

 Solve problems relating to the volume of prisms

# **Course Vocabulary:**

- Decimal
- Round
- Percentage
- Fraction
- Percentage increase
- Percentage decrease
- Quantity
- Recurring decimal
- Terminating decimal
- Rate
- Ratio
- Volume
- 3D

- Triangular prism
- Rectangular prism
- Length
- Width
- Height
- $cm^{3}$ ,  $m^{3}$
- surface area
- formula
- Chance
- Probability
- Event
- Sample space
- Venn diagram

- 2-way table
- Stem and Leaf plot
- Probability "given"
- Probability involving and, not, or
- At least
- Inclusive
- Exclusive
- mean
- mode
- median
- range
- outlier

# - Assessment Outline -

#### **Course Assessment:**

Wk	Assessment type	Weighting	Marks achieved	Your Total
3	Test	10%*		
6	Test	30%*		
8	Test	10%		
10	Test	15%*		
1-9	Selected classroom work**	20%*		
1-9	Classroom behaviour, attitude and contributions	15%*		

\*specific marks to be advised and are subject to change

\*\* Students may not be told which piece of classroom work is to be collecting for marking until the activity is complete.

#### Specific Equipment required for each lesson:

- File/book to write in
- Pens, ruler,
- Scientific calculator