

YEAR 9/10 - DRAMA

- Unit Outline -



Course Description:

Drama engages students in an activity that extends their awareness of Drama as an Art form, communicating this message through performance. The students use knowledge and skills to perform for their peers in a supportive and encouraging environment.

The Arts contribute to the development of an understanding of the physical, emotional, intellectual, social and moral dimensions of the human experience. They also contribute to the identity of individuals and groups through the sharing of experiences and imagination.

Course Organisation:

Content	Assessment	%	Grade Achieved
Characterisation			
Developing attitude	Evaluation Sheet	20	
Persuasion in Drama – exploring a range of persuasive speeches.			
Writing own persuasive speech.			
Persuasion – reaction; Persuasive speeches	Performance of a persuasive speech	20	
Developing mime skills			
Develop plot and characters through mime	Develop scenario, character position, facial expression, ability to freeze for a moment in time.		
Rehearse		20	
Dress Rehearsal with props			
Performance	Mannequin Challenge	20	
Class Participation		20	

Course Vocabulary:

- Characterisation
- Visualisation
- Context
- Empowering
- Persuasion

Specific Equipment required for each lesson:

- Pen/Pencil
- Drama file with paper

