



YEAR 10 CIVICS AND CITIZENSHIP

- Unit Outline -



Definitions: 1. "The study of the rights and responsibilities of being an active Citizen."

2. "The study of government and its workings"

Course Description:

The Year 10 curriculum develops student understanding of Australia's system of government through comparison with another system of government in the Asian region. Students examine Australia's roles and responsibilities within the international context, such as its involvement with the United Nations. Students also study the purpose and work of the High Court. They investigate the values and practices that enable a democratic society to be sustained.

Course Outcomes:

By the end of this unit you should be able to:

- Compare and evaluate the key features and values of systems of government
- Analyse Australia's global roles and responsibilities.
- Analyse the role of the High Court and explain how Australia's international legal obligations influence law and government policy.
- Evaluate a range of factors that sustain democratic societies.

When researching, you will analyse a range of questions to investigate Australia's political and legal systems and critically analyse information gathered from different sources for relevance and reliability. You will compare and account for different interpretations and points of view on civics and citizenship issues. When planning for action, you should take into account multiple perspectives, use democratic processes, and develop solutions to an issue. You will begin to develop and present reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts. You will then be able to analyse ways you can be active and informed citizens in different contexts.

Course Organisation:

The civics and citizenship content at this year level involves two strands:

- Civics and Citizenship Knowledge and Understanding
- Civics and Citizenship Skills

Student's activities will include such things as:

- Researching, collating and categorising information
- Comparing and Contrasting
- Constructing timelines
- Organising, recording and interpreting data
- Develop, select and evaluate a range of questions
- Collaborating

Course Timeline:

Wk	Activity	Assessment
1	Democracy – Revision – How to Build A Nation *Australian Federation	
2	Rules and Laws * Why we have rules and laws. * School rules * Laws in the past. * Statute and Common Law	Homework (week 2) • “Johnnie Hates School”
3 + 4	Elections And Voting * Statutory law (Parliament) *Common Law (courts)	Class Activity • Flag and Currency
5	The Australian Constitution * Separation Of Powers – Legislative, Executive, Judicial.	Class Activity Homework (week 4) • TBA Mid Topic Test – • Test 1 - Law
6 + 7	Government in Australia and Government in One Asian Country * The constitution & the Legislative Process * The difference between Common Law and Statute Law Types of Government * Democracies, Dictatorship, Communism etc. * Constitutional Monarchy.	Major research assignment • Compare 2 government systems Class Activity • TBA Homework (week 6) • TBA
8 + 9	Courts – The High Court * The courts in Australia	Class Activity • TBA
10		End Of Topic Test • Test 2 - Government

Course Vocabulary:

- Appeal
- Assembly
- Autocratic
- Balance of Power
- Ballot
- Bill
- By-laws
- Cabinet
- Candidate
- Casting vote
- Centralised monarchy
- Censorship
- Chairperson
- Citizen
- Citizenship
- Civics
- Civil
- Coalition
- Commonwealth
- Communism
- Constituency
- Constitution
- Council
- Democracy
- Dictatorship
- Election
- Electorate
- Federal constitution
- Federation
- Government
- Governor
- Immigrants
- Majority
- Mayor
- Minority
- Nation
- Opposite Party
- Parliament
- Petition
- Politician

- Preferential
- Prime Minister
- Propaganda

- Representative Democracy
- Republic
- Secret Ballot

- State
- Terra Nullius
- Vote

YEAR 10 CIVICS AND CITIZENSHIP

- Assessment Outline -

Course Assessment:

Week	Assessment type	Weighting	Marks achieved	Your Total
2/3 5/5 6/7	Class Activities <ul style="list-style-type: none"> • Comic Strip • TBA • TBA 	30%*		
5 9/10	Test 1 – Mid Topic <ul style="list-style-type: none"> • Law Test 2 – End Of Topic – <ul style="list-style-type: none"> • Government 	10%* 15%*		
ongoing	Class work Participation / General work / Organisation etc.	5%*		
2 4 6	Homework (3 pieces) <ul style="list-style-type: none"> • Johnnie Hates School • TBA • TBA 	15%*		
3	Civic Inquiry - (Written) – Major Assignment <ul style="list-style-type: none"> • Compare two government systems: Australia and Indonesia 	25%		

*specific marks to be advised