

YEAR Kindy /Room K

- Term Two Outline -



CURRICULUM

The theme this term is '**Fairy Tales and Imagination**'. Through this theme we will look at different fairytales and other stories that invoke a sense of wonder, imagination and creativity. We learn about basic story structure - the beginning, middle and end of a story, we will look at different characters and build on the children's listening and comprehension. The children will have a go at retelling the simpler stories and we will be using this theme to integrate many different learning areas.

Literacy Blocks:

In Kindy, we will be focusing on 'tuning in on sounds' and developing oral language skills this term as well as throughout the year. We use the Letters and Sounds programme Phase 1 for planning which is all based on developing children's ability to hear, distinguish and identify sounds. During our mat sessions the children will be engaging in singing, talking, stories and playing games that help to develop these skills.

Understanding Sounds: We will be working on developing an understanding of words that rhyme, syllables in words and alliteration (words that begin with the same sound). Children need to be able to hear and distinguish individual and the same sounds in words in order to begin to learn to read and write in the future. Many of the children now have a sound understanding of syllables and we have begun to move onto words that rhyme. This is a great opportunity for us to read lots of rhyming stories!

Writing: The children will continue having a go at writing their name each morning when they come to school with white board markers on their name card. With practise and repetition the children will begin to write their names independently on their own work. Children are always given opportunities to role play write through sensory experiences and in play.

Reading: The children love to listen to stories. We will read to them each day and many of the children have been role play reading on their own during quiet time.

Miss Edwards is replacing Mrs Pearse until Week 7 this term and she will focus on a Nursery Rhyme each week and build her curriculum around that.

Mathematics:

We will focus on developing the children's one-to-one correspondence (counting each object only once), rote counting (counting out loud in correct number order) and recognising and identifying written number symbols. Many of the children have already grasped a good understanding of the numbers 0-5 and we will begin to focus more on numbers up to 10 through sorting and ordering.

We will also play with shapes to create pictures and make patterns. Children will work towards recognising and naming basic shapes and colours consistently. They will also be exposed to classification, sorting and grouping objects by similar attributes.

Science:

We will use the story of Goldilocks and the Three Bears to learn about the concepts of 'hot, cold and just right' to make our own porridge. As always, the children will investigate and discover the world around them through play and we will make from scratch, set up and use sensory and manipulative materials such as, oobleck, play-dough, finger paint, frozen paints, slime, water play, sand play and much more.

Health:

We will cover 'Good for us' and 'Sometimes' food through the story 'Little Red Riding Hood'. The children will have plenty of opportunities through Fundamental Movement Skills (FMS) activities and in free play to develop their gross motor skills (big muscles) through running, climbing, jumping, dancing and so forth. We will help develop children's fine motor skills (small hand muscles) through craft, manipulative and sensory activities.

Homework Requirements:

We will continue to send home show and tell bags with two different children each Kindy session and would love for children to bring something in to share with the class.

Classroom Management:

We like to use positive reinforcement as a way to help to motivate our students and keep them on task. We tend to stay away from materialistic 'rewards' for positive behaviour as this tends to leave the children expecting a reward for behaving as expected. In Kindy, we use encouragement and praise to acknowledge a student that is displaying the school's values of Care, Respect, Trying and being Responsible (CRTR).

For the times where children find it difficult to manage their behaviour and emotions in a positive way, we use 'Restorative Practice' to help the child to 'Restore' or fix their behaviour i.e. if they said a hurtful thing to another child they are helped to think of ways to make that child feel better and act upon it.

Teacher Contact Details:

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