



Dear Parents and Carers,

Welcome back from the holidays! Once again, we have a super busy term lined up! The following is a list of important events happening this term:

- **NAPLAN testing** (Tues 9<sup>th</sup>, Wed 10<sup>th</sup>, Thurs 11<sup>th</sup> May - Week 3)
- **Fun Run** (Thurs 18<sup>th</sup> May - Week 4)
- **Paintstorm Incursion** (Tues 16<sup>th</sup> May – Week 4)
- **Whole school assemblies** (Thursdays - Weeks 4, 6)
- **OUR Assembly** (Thurs 15<sup>th</sup> June - Week 8!)
- **WA Public Holiday** (Monday 5<sup>th</sup> June – Week 7)

Below is an outline of what is planned for the Year 3 students this term:

## CURRICULUM

### Timetable:

Please find the **updated Timetable** attached. Mrs Gail Corrans will continue to teach every Monday and Miss Lindsey Gilchrist will be teaching Tuesdays to Fridays. Please note that on Monday afternoons it will rotate between Art and Health lessons. **The students have an extra period of Science this term, which will be on Thursday afternoons.**

### Literacy Blocks:

We will continue to hold 3 Literacy Blocks (uninterrupted 2 hour blocks of literary instruction) every week on Tuesdays, Wednesdays and Fridays. Tasks and texts are selected to suit the learning needs of the differentiated groups and are explicitly presented in a learning session; follow-up tasks are directly linked to the strategy being targeted in the session. Learning across other areas is also embedded in these sessions, so if a writing task relates to a topic in History or Science it may be covered in a Literacy Block. Literacy Blocks target skills and strategies with the aim of improving performance in reading and writing. We will continue to look at persuasive texts as well as poetry and figurative language in writing this term. Students are encouraged to continue reading at home using their Home Reader books to track their journey. **We check the Home Reader books every Friday, so please ensure your student brings them in on that day.**

### Mathematics:

Miss Gilchrist will teach Number & Algebra and Chance & Probability and Mrs Corrans will teach the Measurement & Geometry aspects of the curriculum on Mondays. This term we look at odd and even numbers, addition and subtraction facts, Chance experiments and outcomes, 3D Objects, learning to tell the time to the minute and measuring lengths with centimetres and millimetres.

### Humanities and Social Sciences (HASS):

Miss Gilchrist will continue to teach Geography this semester. We will continue to look at Australia's states and territories, capital cities, neighbouring countries, natural and man-made features and climate zones. We are also lucky enough to be looking at Indigenous Studies with Judy Phillips on Thursdays and Fridays this term.

**Science:**

Mrs Anderson will be teaching Earth and Space Sciences this term on Tuesdays and Thursdays (please see the new timetable). The students will be learning about how the Earth's rotation on axis causes regular changes, including night and day.

**Health:**

This term in Health, Mrs Corrans will look at the topic, "Being healthy, safe and active." The children will be given opportunities to identify factors that strengthen their own identities, recognise physical, social, and emotional changes that occur as they grow older and learn assertive behaviours and communication skills to respond to unsafe situations.

**Physical Education:**

It is important that your child wears appropriate clothing and footwear on the days they are participating in sport, as well as bringing a hat and water bottle. **Please note that if your child is unable to participate in sport a signed note needs to be provided.** Mr Chipchase will continue teach the students Physical Education on Tuesdays and Thursdays, with Middle Sport on Mondays. The students will be training for the Cross Country event at the beginning of this term.

**Hat Policy:**

GDHS has a year round hat policy which means that each student must have the Gingin DHS hat in order to participate in Physical Education, Middle Sport, recess and lunch all year round.

**Library:**

Our library session will continue to be on a Friday. These sessions are important as this is one of the only times the students have the opportunity to borrow books. Please make sure your child brings their library bag every Friday. Library bags can be purchased from the school uniform shop in faction colours.

**Homework Requirements:**

The students will continue to have fortnightly **spelling words** and **home reading** this term. The students will receive 5 x sight words (**bolded**) with each spelling list. These commonly used sight words have been practised verbally in the classroom (as well as being displayed), however it is also important that your child knows how to spell them. These 5 x sight words will be included in every fortnightly spelling test. The list might total 15 words but it may be only 3 – 5 words that your child learns each night. This will make the task manageable and should only take 10 minutes to learn. The students can pick an activity from the 'Spelling Menu' to make learning their spelling words more enjoyable (and please feel free to bring in photos of these activities for the classroom!). Students can use their 'Home Revision' book for spelling activities.

Home-reading should not be stressful and texts are intended to be at the level of the reader. It is more enjoyable if someone at home listens and interacts by asking questions to ensure an understanding of what is read. It is hoped children will find interesting words to bring to school to share for our 'Word of the day' wall or even share a part of a book they enjoyed, (or a poem or cartoon). Please use the Home Reading for your student to track their journey.

**Classroom Management:**

We follow the whole primary school reward program using CRTR Cards and Goldies.

6 x CRTR Cards = 1 Goldie

6 x Goldies = merit certificate at appropriate level.

Classroom behaviour is managed using CRTR Cards and Goldies as rewards.

In our classroom there is a 'Choice Chart' which visually shows whether a student is making good choices or whether they need to rethink their next choice. The chart starts with **Green** (*'I made good choices today'*) and makes its way through **Yellow** (*'My next choice will be better'*) down to **Red** (*'I need to re-think my choices'*). As part of the restorative practise for negative choice making, if your child ends up on 'Red' they will need to speak about their choice during 'Reflection Circle' with the rest of the class. They will also have a conference with me, where we will discuss the behaviour(s) that led to it and reflect on how they can be strong and take charge of their behaviour. The student will help me to complete a 'Behaviour Reflection Sheet,' which will be sent home to be read, discussed and signed by a parent or carer. It is the student's responsibility to return this signed sheet to me on the *next school day* otherwise a logical consequence (and parent/carer phone call) will occur.

- Green level – all students begin the day at this level.
- Yellow level – a warning if a student persists with their misbehaviour
- Red level – student still persists with poor behaviour and at this level will have to speak about their choices during Reflection Circle and during a 1:1 conference with me. They also have to have referral to administration (Deputy Principal) or will require a meeting with the parent/guardian.

**School Term Vacation:**

If you are planning a holiday during the school term it is required to contact the Principal for him to approve it. If it is not approved by the Principal it will appear in the absence system as an 'unapproved holiday.' You can contact the Principal either by phone 9575 5300 or we can pass on a written note for you.

**School Diaries**

School diaries will be sent home every night. Please ensure your child is bringing their diary to school every day and that you check it daily for messages. Please let your child know if there's a note for us as we may not be able to check the diaries daily, and the students have been instructed to show us any communication.

**Parent Volunteers:**

We are always looking for help in the classroom! If you are available to help out in the classroom for student reading or just in general, then please let us know. Your support will be greatly appreciated!

**Teacher Contact Details:**

In an effort to ensure we are on the same page regarding your child's learning, we are available for meetings with you during our D.O.T.T times or immediately after school. **To organise a meeting (or for any general concerns or queries) please contact us via your child's diary or the school phone number 9575 5300.**

We will have a better chance of gaining optimum results when teachers, parents and students all work together in a supportive working environment. We looked forward to a great year with you and your child!

Miss Lindsey Gilchrist & Mrs Gail Corrans  
Room 6 Teachers.