

YEAR Pre-Primary 1

- 2017 Term Two Outline -



Welcome back to Term 2. The term begins with a special celebration of our mothers as we pamper the Pre-Primary mums to thank them for all they do for us. Teachers will be busy assessing and reporting for the first semester report that will go home at the end of term. Along with your children, we look forward to you helping on your rostered day, getting to know your child's peers and seeing how they are progressing. Mrs Pearse will be on long-service leave from weeks 1 - 7 and Ms Edwards will be teaching during this time.

CURRICULUM

LITERACY – (Ms Doherty)

Speaking & Listening:

The Phonological Awareness programme (how sounds are made) will continue as students learn the second half of the initial letters of the alphabet this term. They continue to link the written symbol with the sound it makes. The following skills will also continue to be refined during Literacy sessions: Word Awareness (breaking sentences into words); Syllables; Rhyming; Alliteration (words beginning with the same sound); Isolating Sounds within words; and Blending Sounds to make a word. These skills will assist in reading and writing tasks later in the year. Phonics will continue to be explicitly taught using programmes such as: *Letters and Sounds*, *Jolly Phonics*, *Reading Eggs* and *THRASS*.

Oral language activities, such as news telling and class discussions, will allow students to express their opinions and share their experiences with others.

Writing:

Formal and informal writing activities will continue to take place where students can hone their letter writing skills regularly. As new sounds are learned during the Phonics programme, the correct written formation of each letter will be explicitly demonstrated using the Victorian Modern Cursive font. C-V-C (consonant-vowel-consonant) words, for example, cat, mum etc are practised during reading and writing sessions using known letter sounds and word family patterns.

Reading:

Many students have demonstrated their comprehension and listening skills during 'Shared Reading' and it is obvious they are read to at home on a nightly basis. Listening is an important skill that must be practised and what better time than when reading aloud to your child. Reading the library book your child chooses each week will help to consolidate many language and literacy skills. Allowing your child to 'read' the story from the pictures before reading the text is an excellent way of knowing if your child is being attentive. Predicting what may happen in the story from the picture is a high level comprehension skill requiring a great deal of practise. Discovering the differences between the prediction and the actual storyline is not only fun but a great talking point after reading. C-V-C words and simple sight words will continue to be highlighted as more letter sounds are introduced. Students will be encouraged to read these words during shared and guided reading lessons.

MATHEMATICS - (Ms Doherty)

Number & Algebra:

Practising reading, writing and saying numbers to 20 will occur regularly throughout this term. Correctly writing numerals will be useful when writing simple addition and subtraction equations. Many 'hands-on' experiences will be provided to consolidate counting, addition and subtraction.

Measurement & Geometry:

3 Dimensional Shapes will be introduced this term with an emphasis on identifying, classifying and describing their attributes. The topic of Time will be explored through the length of time it takes to do things, days of the week (and ordering them), discussing yesterday, today and tomorrow, and the introduction of reading time to the hour.

Statistics & Probability:

We will be investigating Data by plotting pets, birthdays and ages on graphs and then reading the information.

PHYSICAL EDUCATION - (Ms Doherty)

Through the *Fundamental Movement Skills* programme, we will revise Body Management and Locomotor skills then introduce Object Control skills such as Catching; Underhand and Overhand Throwing; Chest Pass and Kicking. These skills will be taught and honed during games and obstacle courses. Consolidation of fine motor skills (small hand muscles) such as: pencil grip, pencil control, scissor control and implement control will occur through a variety of art/craft and manipulative tasks.

THE ARTS - (Ms Doherty)**Music, Drama, Dance & Visual Arts**

A variety of opportunities will be provided, along with specific teaching of skills to allow students to explore, observe, improvise, express themselves and organise ideas in all areas of the Arts.

HISTORY – (Mrs Pearse & Ms Edwards)

Continuing our 'Families' theme we will investigate Special Events like birthdays, Australia Day, as well as some from different cultures. NAIDOC week will be covered specifically in the last two weeks of the term. Animal families; how they are similar and different to us and the names of some animal babies.

SCIENCE – (Mrs Pearse & Ms Edwards)

Our study of plants and how they grow and the relationship between them and animals and humans will continue. We will germinate several different types of plants and plant out our own class gardens in the beds near PP2. How animals are different and similar and what their needs are will see us sort them into groups based on their features. After reading stimulus books like 'The Gruffalo' and 'Creature Features' we will create and construct our own creature.

Mathematics, Literacy and the Arts will also be included in many of the activities during the term.

I will be on Long Service Leave in weeks 1-7 and Ms Maddy Edwards will be the teacher during that time. (Mrs Pearse)

CLASSROOM ROUTINES

To build independence, we encourage the students to be responsible for their own belongings, including unpacking and packing their own bags, bringing their diaries, drink bottles, fruit, library bags and news items into the classroom. **Fruit** – We encourage students to bring a healthy snack to share and enjoy before going out to play at recess. These snacks give them energy and relieve hunger between breakfast and lunch. Suggestions of snacks include: fruit and vegetable sticks; cheese and crackers; dried fruit or natural popcorn.

Library – remains on Friday at 11.40 a.m. Library Books will be sent home each week. Please help your child to learn to be responsible for the book. Books can be returned early the next week after a couple of readings so they are at school ready to be exchanged for a new one.

HOMEWORK REQUIREMENTS

The News Roster has seen students bring in interesting items to share and observe. 'Telling News' is always encouraged should your child forget to bring something to prompt them. It is often more difficult to talk about something that you don't have in your hand to describe. Students are encouraged to ask *What, Who, When, Where and Why* questions of their peers.

CLASSROOM MANAGEMENT

Positive behaviour is always encouraged and rewarded when students demonstrate appropriate values, following class and school rules, showing respect towards others and themselves, being responsible for belongings and always trying to work to the best of their ability.

The Primary School Reward System of CRTR cards apply to Pre-Primary students.

When your child receives six 'white CRTR cards' they will then trade them for a 'golden CRTR'. Six 'Goldies' awards them a merit certificate at special Merit Assemblies and the cycle continues until merit badges are rewarded over time. Honour Awards are given to individual students at whole school Assemblies. Students who demonstrate exemplary work standards, achievements and/or behaviour will be honoured in this manner.

STAFF CONTACT DETAILS-

Should you have any queries or concerns, please do not hesitate to contact us.

PP 1 Ms Hannah Doherty 9575 5331

Primary Deputy - Mrs Susan Mann 9575 5306