

# YEAR 1/2

## - Term 2 Outline -



Dear Parents/Caregivers,

Welcome back to Term 2. I hope that you all had a very enjoyable break. My name is Jo-Anne Brocklehurst and I will be your child's classroom teacher for Term 2. This term will once again be very busy with our Faction Fun Run on Thursday 18<sup>th</sup> May from approximately 12.30 pm and whole school assemblies on Thursday mornings in Weeks 4, 6 and 8.

Just a reminder, that the students have **Physical Education on Mondays and Wednesdays, Junior Sport and Art on a Tuesday, Science with Mrs Anderson every Wednesday.** Our **Library Day is Friday** and your child will require a Library bag if they wish to borrow a book from the library.

End of Semester reports will be sent home with students on the last day of this term.

Please note that if for any reason you need to take your child from school earlier than 2.55pm you will need to go to the office, complete a pink slip and bring it into the class before you go.

## CURRICULUM

**Literacy Blocks:** The students will be engaged in a variety of different activities across the learning area up until recess time.

**Spelling** will continue in the same way as in Term 1. There are 4 spelling groups within the class and students will have between 10 and 20 words in their list. When the list comes home the words that are underlined are the words that your child found challenging but it is advisable that all words are practised. The students will have almost a fortnight to learn their words with a test occurring on the Thursday and new words pre-tested on the Friday.

The genres we will be covering in **Writing** include Poetry and Narratives. The students will be scaffolded through the planning and draft stages and will also be encouraged to edit their own work by looking for punctuation, spelling and understanding. A final edited copy will be produced and illustrated. This piece of writing will be kept in their Writing File as a record of their achievement in this area over the course of the year.

In **Reading** this term the students will be learning about Main Idea, Finding Detail and Compare and Contrast. Students will be provided with many opportunities to engage in a range of literary texts to build literal and inferred meaning through the use of comprehension strategies.

In **Grammar and Word Study** the students will continue to focus on capital letters, full stops, commas, common and proper nouns. We will also work on descriptive language through the use of adjectives and adverbs.

**Handwriting** – The class will continue to consolidate using correct pencil grip and posture for writing. As well as writing sentences legibly and fluently between lines using unjoined print script of consistent size.

**Mathematics:** This term students will work in the area of Number and Place Value.

Year 1 will endeavour to count collections to 100 by partitioning numbers using place value and be able to locate these numbers on a number line. As well as recognise, model, read, write and order numbers to at least 100.

Year 2 will recognise, model, read, write and order numbers to at least 1000. As well as group, partition and rearrange collections up to 1000 in hundreds, tens and ones.

We will also be exploring the area of 2D and 3D Shapes. Students will describe and draw two-dimensional shapes and describe the features of three-dimensional objects using everyday words such as 'corners', 'edges' and 'faces'.

**History:** This term the students will be looking the impact of changing technology on people's lives. We will link this to our Design and Technology Program and focus on Historical Toys looking at the changes in toys over the last 100 years.

**Science:** The students will be studying Earth and Space taught by **Mrs Anderson**.

**Health:** In Health we will be looking at protective behaviours and developing resilience using a variety of strategies to enable everyone to get along better with each other.

**Design and Technology:** This term students will find themselves working as engineers and toy designers for the **Push-Me Pull-Me Toy Company**. They will design and build a prototype of a simple toy that moves with a push or pull. When ready to construct their toy students will bring home a list of materials they require and it would be appreciated if you could help your child gather these materials.

**Homework Requirements:** All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. Students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well.

Please encourage your child to:

- read at home at least 4 nights a week [the amount is up to you and your child], and sign their home reader folder.
- Please remind your child to bring the home reader to school every day.

**Classroom Management:**

In conjunction with the School's Positive Behaviours Scheme and the CRTRs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a CRTR Card at the end of the day.

The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

**Teacher Contact Details:**

If you have any concerns about your child's progress during the term please don't hesitate to contact me at school (95755300), via your child's diary or send a message through the DOJO system and an appointment can be made to discuss your concerns.

I look forward to a wonderful term.

Kind Regards,

Jo-Anne Brocklehurst  
Teacher