

YEAR 4 Room 10

- Term 2 Outline -



Dear Parents and Carers,

Welcome to Room 10 for Term 2, 2017. This term we have our assembly item to present at the school assembly on 18th May, week Four. This is a day to mark on the calendar as this is also the day of the cross country which will be held later in the day.

CURRICULUM

A timetable was sent home in week one of Term One. You will note that Library day is **Wednesday** so the students will need their library bag to transport books home and back to school. Mrs Mann is teaching the class on Fridays and Mrs Slater Monday – Thursday. Communicating via school diary or DOJO messenger is the best option for either teacher. Let us know if you wish to meet to discuss any issues that may arise.

Literacy Blocks:

There are three Literacy Blocks scheduled on our timetable. These are two hour blocks of learning every week on Tuesday, Wednesday and Friday. Aspects of literacy are covered during this time; spelling, reading and writing are differentiated to suit the needs of students and explicitly presented in learning sessions. Follow up tasks link to the skill or strategy being targeted. Sometimes a focus text or list of words may relate to another learning area and this overlap assists with integrating literacy across the curriculum. Written tasks are an important strand of Literacy Blocks and as already stated topics from other learning areas can be embedded within our Literacy Blocks to ensure we cover a variety of writing forms and purposes.

Mathematics:

In the Mathematics learning area Mrs Slater will continue to teach the Number and Algebra strand. A focus will be number systems which covers the idea of number patterns when numbers are doubled or trebled. Multiplication is the key to understanding tables and one strategy, recalling number facts quickly to solve equations (tables), will be emphasised to assist with the calculation of problems. In Measurement, we will work on volume and area, calculating these by informal means, leading to formal calculations of these. Mrs Mann will continue teaching Statistics and Probability. We will collect data and represent this in columns graphs and pictographs.

Society & Environment:

Mrs Slater will teach History this semester. The topic is First Contacts. We will look at the diversity and longevity of Australia's first peoples and the ways they are connected to Country/Place. We will continue to research the journey of at least one navigator, explorer or trader up to the late 18th Century and research this person. A Power-point presentation of an explorer will be constructed and presented to the class by each student.

Science:

Mrs Anderson will teach Earth & Space this term. This topic looks at how Earth's surface has changed over time as a result of natural processes and human activity. With the adverse weather conditions that Australia is experiencing at present this topic lends itself to reading about Queensland flooding, and earthquakes and tidal waves that have occurred in modern times.

Health:

Mrs Slater will follow the SEDERA program Challenges and Choices. Drug Education is our focus this term. As this program is written for Year Four students the content is related to medicines, passive smoking and caffeine.

Homework Requirements:

The students will continue to be given a list of **spelling words** which suit their level of understanding. These words will be worked on in class, however, if good progress is to be made, these words must also be learned at home using the look, say, cover, write, check method of learning. Some students may also have extension words if they score well on pre-tests. These words are presented in sentences (dictation) when retested in a fortnight's time.

Home reading is essential as good quality texts model a variety of vocabulary and good sentence structures.

Library borrowing on a weekly basis will start immediately and is highly recommended for learning across all curriculum areas. Room 10 students will tell you that "reading is brain food", which is so very true! Hearing about how stressed many young people are these days is concerning and I believe that reading is a habit that can assist children to escape the pressure they may be feeling and/or just develop the skill of reading for pleasure.

Classroom Management:

We follow the whole school primary school reward program using CRTR cards and Goldies.

6 x CRTR cards = 1 Goldie

6 x Goldies = merit certificate at appropriate level

Classroom behaviour is managed using CRTR cards and DOJO points as rewards. We discussed our DOJO points and as a class negotiated a chart of rewards to match each 25 DOJO points. Often CRTR cards and DOJO points are given simultaneously.

Teacher Contact Details:

To organise a meeting for any concerns or issues please use your child's diary or send a message via DOJO message link. Alternatively phone the school **9575 5300** to organise a meeting during a DOTT or immediately after school.

Both teachers are looking forward to working with you and your child to provide a robust and stimulating learning environment. Working collaboratively together we anticipate a wonderful year in Room 10.

Mrs Annette Slater & Mrs Susan Mann
Room 10 Teachers.