



#### **CURRICULUM**

We can look forward to another busy and productive year. The year 3 students will be preparing for NAPLAN including the year 4 students in preparation for next year. There have been some changes to the class timetable as seen on attached sheet. Science is being taught in the class on a Monday period 4 to compliment the lessons covered by Mrs Anderson period 3. We will be integrating all subject areas into English and Mathematics lessons and I have allowed two periods a week for activities that provide opportunities for the students to learn areas of need in a variety of ways (hands-on, games, construction and co-operative group work). The class will be introduced to Bloom's thinking strategies - Remember, Understand, Apply, Evaluate and Create. They have been encouraged to use these as early finisher task cards and are also given the opportunity to do the activities during integrated activity times.

#### **Literacy Blocks:**

Literacy blocks cover spelling, phonics, reading and writing. We incorporate Daily Dash and early morning warm-ups with questions relating to previous lessons of spelling rules and allow students to write their thoughts, ideas and knowledge down in a relaxed, yet disciplined manner. Guided Reading task cards work well to encourage discussion and books being read as well as comprehension and reflection of the texts.

#### **Mathematics:**

Algebra and Geometry key concepts and skills will be taught throughout the year. This term we are focusing on number place value into the thousands, odd and even, counting by patterns of 10 and multiplication 2 -10 will be practised each term. In Geometry, we are looking at 2D and 3D shapes including comparing the area of shapes. In Measurement, we are using scaled instruments to measure and compare lengths, masses, capacities and temperature. Graphs will be explored using data collected from what we have compared in previous lessons and created on paper and in computing lessons.

#### **(HASS) Society & Environment:**

The students have showed encouraging interest learning about Australia's history. The class thoroughly enjoy the lessons provided by Judy Phillips in the library and will be able to incorporate their newly acquired knowledge into their learning about our country's history. The class will be given the opportunity to do more research and produce a project showing what they have learnt about early occupation and exploration of Australia.

#### **Science:**

Mrs Anderson is teaching Physical Science this term, which will involve many push-pull experiments. Literacy Blocks continue to incorporate the learning from this area and will use many of the terms used in the topic as part of our word wall and vocabulary lessons.

#### **Health:**

In Term one I am looking at teaching the students about the food pyramid for physical health and emotional well-being through Dojo lessons about mindfulness and self-talk. This will involve Interactive Whiteboard presentations and listening to CDs.

**Homework Requirements:**

Spelling words have been sent home for students to practise and home reading, including library books starting in week 4 after swimming lessons. **Please ensure your child's library book and bag is returned each Thursday.** Spelling words will be sent home weekly as Look Cover Write Check and can be tested by you twice through the week. Your child will be bringing home worksheets that they will need to complete and return to class by Friday. Pre-tests and final test of spelling list words are being done on Mondays. Some unfinished work will be sent home if necessary but we will endeavour to complete work in class time. There will be some project work throughout the year also.

**Classroom Management:**

Our class will review and continue to develop the practices of our classroom rules. They are as follows:

- Do your best
- Be ready to learn
- Eyes forward and listen
- Raise Your hand
- Be respectful
- Say please and thank you
- Keep hands to yourself
- Follow directions
- Try new things
- Work hard and have fun
- Believe in yourself

We think they reflect the CRTR policy for our school, CARE, RESPECT, TRY and RESPONSIBLE.

We use the white and gold CRTR cards reward program along with awarding DOJOS, which are computer critters and students have points allocated or deducted according to behaviour. We are creating a reward chart that will be displayed on the wall in the class, which have negotiated rewards for example; prizes, computer time or free choice games (with or without a friend) and a canteen voucher. There are big whole class rewards also such as, a movie and a class party. DOJOs are cashed in on Fridays depending on points and if people want to cash in or not, some don't want to cash in as they are saving for a big one.

**Teacher Contact Details:**

You can contact me through the school office to arrange a meeting or for any general concerns or queries please contact me on the school phone number 9575 5300.

Your support will be greatly appreciated and I hope to keep in touch with you on a regular basis through DOJO messaging and communication books.

Kind Regards,

Mrs Susan Kerr