

# YEAR 1/2

## - Term 1 Outline -



Dear Parents/Caregivers

Welcome back to the 2017 school year. My name is Lesley Stoffels and I will be your child's teacher this year. This promises to be a very exciting year with a very busy first term. The students have **Physical Education on Mondays and Wednesdays, Science with Mrs Anderson every Wednesday, Junior Sport on a Tuesday and Art on a Tuesday.** Our **Library Day is Friday** where each child will require a Library bag if they wish to borrow a book from the library.

Please note that if for any reason you need to take your child from school earlier than 2 55 pm you will need to go to the office and complete a pink slip and bring it into the class before you go.

Department regulations state that all teachers must take their long service leave within two years of it falling due and I am required to take my long service leave before the end of semester 1 this year. My last day in class this semester will be Wednesday March 15<sup>th</sup>. I know that is a funny time to finish but I have been invited to attend a nationwide teaching conference in Sydney from Thursday 16<sup>th</sup> until Saturday 18<sup>th</sup>.

I will return to the class room at the beginning of Term 3. \_\_\_\_\_ will be my replacement for me while I am on leave and we will have an extensive handover before I depart. It is hoped that I will be able to Skype into the students while I am away and touch base but that will be in the hands of the technology gods!

### Curriculum

**Literacy:** Literacy Blocks will be in operation within the class again this year. The students will be engaged in a variety of different activities across the learning area up until recess time. There are 4 spelling groups within the class and students will have between 12 and 20 words in their list. When the list comes home the words that are underlined are the words that your child found challenging but it is advisable that all words are practised. See the attached sheet for some suggestions. The students will have almost a fortnight to learn their words with a test occurring on the Thursday and new words on the Friday.

In Reading this term, the students will be doing some activities based on Crunch the Crocodile leading up to each student doing an oral retell which will be recorded on the class I Pad for my use only. The students will also be learning about Author's Purpose and sequencing a story.

In Writing, we will focus on the genre of Recounts. The students will write a recount of an actual event, a book they have heard and a digital text. The students will be scaffolded through the planning and draft stages and will also be encouraged to edit their own work by looking for punctuation, spelling and understanding. A final edited copy will be produced and illustrated.

In Grammar and Word Study, the students will focus on capital letters, full stops and common and proper nouns.

**Mathematics:** In Maths this term, the students will be learning about repeating and growing patterns using colours, shapes and numbers. They will also be discussing the rules that make up the patterns as well as creating their own number patterns. The students will also be doing skip counting by 2's, 3's, 5's and 10's as well measuring the length of various objects using a variety of different concrete materials.

**History:** In Semester 1 the students will be learning about History. We will be looking in depth at our family and constructing a family tree, what do families look like, how the family changed and the different roles within the family. We will be constructing a timeline for a day at school and their own timeline. Closer to ANZAC Day we will look at its significance and why we remember.

### **Science will be taken by Mrs Anderson**

**Health :** Sun Safety will be our main focus this term. We will look at ways to be Sun Smart both at school and home and how we can minimize our exposure to the sun. We will also be learning about ways to get along with each other both inside and outside the class.

**Homework Requirements:** All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. The students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well. Please see the attached sheet for extra ways to help your child at home. Please encourage your child to:

- read at home at least 4 nights a week [the amount is up to you and your child], and sign their home reader folder.
- Please remind your child to bring the home reader to school every day.

**Classroom Management:** In conjunction with the School's Positive Behaviours Scheme and the CRTRs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a 'CRTR Card' at the end of the day. The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

**Teacher Contact Details:** If you have any concerns about your child's progress during the year please don't hesitate to contact me at school (95755300), via your child's diary or send me a message through the DOJO system and an appointment can be made to discuss your concerns. I look forward to meeting with you during the year.

Kind Regards

Lesley Stoffels

