



CURRICULUM

LITERACY -

Speaking & Listening:

Through sound (phonological) awareness, students will learn where and how sounds are made. They will learn to link the written symbol with the sound it makes. Word Awareness (breaking sentences into words); Syllables; Rhyming; Alliteration (words beginning with the same sound); Isolating Sounds within words; and Blending Sounds to make a word will be further explored. The development of these skills will assist in reading and writing tasks later in the year.

Phonics will be explicitly taught using programmes such as: *Letters and Sounds*, *Jolly Phonics*, *Reading Eggs* and *THRASS*. The most common letter sounds will be taught first so students can begin to build vocabulary that they can read easily. Oral language activities such as sharing news and class discussions will allow students to express their opinions and share their experiences with others.

Writing: Students will attempt to write their first name independently at every opportunity. They will regularly practise writing their name on their laminated name trace card using correct letter formation. As new sounds are learned during the Phonics programme, the correct written formation of each letter will be explicitly demonstrated using the Victorian Modern Cursive font.

Formal and informal writing activities will take place where students can hone their letter writing skills regularly.

Reading: 'Shared Reading' at school and at home is a time when children not only learn what words look like but how they sound. Listening is an important skill that must be practised and what better time than when reading aloud to your child. Students have a variety of books at their disposal in the classroom where they can sit quietly and look at them or read independently. Books are often used for reference depending on the activity. Simple sight words will be highlighted as more letter sounds are introduced and students will be encouraged to find and read these words. Through 'Shared' and 'Guided Reading' we will investigate the structure of texts, why the author wrote the particular kind of text and engage in role play activities to dramatise a variety of stories. Later in Term 1, students will bring a school library book home.

MATHEMATICS -

Number & Algebra:

Further development of the skills of one-to-one correspondence (counting each object only once), rote counting forwards and backwards and recognising and identifying written number symbols will occur. Students will learn how numbers can be separated into collections and how to work out simple subtraction and addition problems. With a focus on developing and exposing students to specific vocabulary required to describe numbers, they will be encouraged to explain 'why' and 'how' they came to their solution.

Measurement & Geometry:

Students will learn about length, weight and mass. They will estimate and use arbitrary and standard units in order to measure and compare objects. They will be exposed to different forms of recording data, such as bar graphs and tables. Exposing students to the specific vocabulary of measurement will allow them to describe, compare and explain their findings.

Statistics & Probability:

Data displays such as class graphs will be created to visually demonstrate answers to questions that relate to the students own experiences, for example, 'How tall are you?' or 'How many people live at your house?'

Society & Environment:

We are studying family histories as part of our unit 'All About Me'. Children are learning about who the people in their families are, where they were born and raised, the different structures of family groups today and what they have in common. We will also be looking at how the stories of families and the past can be commemorated and will require each child to bring into school a copy of a family photograph.

Science:

As part of our daily morning mat session whilst changing the date and weather chart, we discuss daily and seasonal changes in our environment. This is a topic that will be extended throughout the year as the students will study each season as the year progresses. This term we will be looking at nutrition and hygiene and how the children can help keep themselves healthy.

PHYSICAL EDUCATION-

Through the *Fundamental Movement Skills* programme, specific PE skills will be taught and reinforced during games and obstacle courses. Opportunities to enhance these skills will be provided through structured and free play as students develop their gross motor skills (big muscles).

Consolidation of fine motor skills (small hand muscles) such as: pencil grip, pencil control, scissor control and implement control will occur through a variety of art/craft and manipulative tasks.

THE ARTS-**Music, Drama, Dance & Visual Arts**

A variety of opportunities will be provided, along with specific teaching of skills to allow students to explore, observe, improvise, express themselves and organise ideas in all areas of the Arts.

HOMEWORK REQUIREMENTS-

News Rosters will begin soon so students are encouraged to bring in interesting items to be shared during oral language sessions.

CLASSROOM MANAGEMENT-

In Pre-Primary we follow the "Positive Behaviour Schools" where all students are expected and encouraged to be caring, responsible and respectful and always try their hardest. When students demonstrate these positive behaviours they are rewarded with CRTR cards. When your child receives six 'CRTR' cards they will then trade them for a 'golden CRTR card'. Six 'golden CRTR cards' awards them a merit certificate at special Merit Assemblies and the cycle continues until merit badges are awarded over time. Honour Awards are given to individual students at whole school Assemblies. Students who demonstrate exemplary work standards, achievements and/or behaviour will be honoured in this manner.

STAFF CONTACT DETAILS-

Ms Hannah Doherty (Monday, Wednesday, Thursday and Friday) – 9575 5330/ 9575 5331

Mrs Marnee Pearse (Monday and Thursday morning and Tuesday (DOTT))- 9575 5330/ 9575 5331

We look forward to working with your children in the Pre-Primary room. Parent assistance in the classroom via Parent Rosters is very welcome.

Should you have any queries or concerns, please do not hesitate to contact myself or Marnee or the Primary Deputy, Mrs Susan Mann on 9575 5306.