

# YEAR Kindy /Room K

- Term One Outline -



First of all we'd like to give a big welcome to all of our new Kindy students and families! We are so happy to have you here at Gingin DHS Kindergarten.

## CURRICULUM

### Literacy Blocks:

In Kindy we will be focusing on 'tuning in on sounds' and developing oral language skills this term as well as throughout the year. We use the Letters and Sounds programme Phase 1 for planning which is all based on developing children's ability to hear, distinguish and identify sounds. During our mat sessions the children will be engaging in singing, talking, stories and playing games that help to develop these skills.

**Understanding Sounds:** We will be working on developing an understanding of words that rhyme, syllables in words and alliteration (words that begin with the same sound). Children need to be able to hear and distinguish individual and the same sounds in words in order to begin to learn to read and write in the future.

**Writing:** The children will be having a go at writing their name each morning when they come to school with white board markers on their name card. With practise and repetition the children will begin to write their names independently on their own work. Children are always given opportunities to role play write or 'mark make' during sensory experiences and through play.

**Reading:** The children love to listen to stories. We will read to them each day and many of the children have been role play reading on their own during quiet time. On Wednesdays, Marnee will focus on a book each week and build her curriculum around the individual text.

### Mathematics:

#### Number:

We will focus on developing the children's one-to-one correspondence (counting each object only once), rote counting (counting out loud in correct number order) and recognising and identifying written number symbols.

#### Shape:

Children will work towards recognising and naming basic shapes and colours consistently. They will also be exposed to classification, sorting and grouping objects by similar attributes.

### Society & Environment:

The **theme** this term is '**All about me**'. This theme ties in well to the beginning of the year where the children will learn, discover and compare how they are the same and different to one another. We will learn about different emotions and how things make us feel. Children will learn about how their families are the same and different to others.

**Science:**

Throughout the term we will be learning about our bodies and the five senses. The children will investigate and discover the world around them through play. We will make from scratch, set up and use sensory and manipulative materials such as, oobleck, play-dough, finger paint, frozen paints, slime, water play, sand play and much more.

**Health:**

We will learn how we can stay happy and healthy and which foods are good for us to eat. The children will have plenty of opportunities through structured Fundamental Movement Skills (FMS) activities and in free play to develop their gross motor skills (big muscles) through running, climbing, jumping, dancing and so forth. We will help develop children's fine motor skills (small hand muscles) through craft, manipulative and sensory activities.

**Homework Requirements:**

We will send home show and tell bags with two different children each Kindy session and would love for children to bring something in to share with the class.

**Classroom Management:**

We like to use positive reinforcement as a way to help to motivate our students and keep them on task. We tend to stay away from materialistic 'rewards' for positive behaviour as this tends to leave the children expecting a reward for behaving as expected. In Kindy we use encouragement and praise to acknowledge a student that is displaying the school's values of Care, Respect, Trying and being Responsible (CRTR).

For the times where children find it difficult to manage their behaviour and emotions in a positive way, we use 'Restorative Practice' to help the child to 'Restore' or fix their behaviour i.e. if they said a hurtful thing to another child they are helped to think of ways to make that child feel better and act upon it.

**Teacher Contact Details:**

Kathryn Richards, Marnee Pearse and Melissa Read  
Gingin Kindergarten: 95755317