

# YEAR Pre-Primary

- 2016 Term Four Outline -



## Important Dates

- Grandparents Day – Week 3 (Friday 28<sup>th</sup> October)
- Walk to Library – Week 5 (Wednesday 9<sup>th</sup> November)
- Christmas Concert – Week 9 (Wednesday 8<sup>th</sup> December)
- Excursion – Week 10 (Wednesday 14<sup>th</sup> December)

Dear Parents and Guardians,

The Pre-Primary's have had a very busy and productive year which is not over yet. They are currently preparing for their transition to Year One in 2017, along with various special events and dates as listed above. The staff are very proud of the children's efforts and we congratulate them on a wonderful year of learning, friendship and fun. Thank you to all the parents who gave their time to assist in our rooms in any way throughout this year. The extra pair of hands always makes a huge difference to the type of learning that occurs and we appreciate getting to know the students' families in order to understand our students even better.

## LITERACY – (taught by Ms Martin & Ms Doherty)

### Speaking & Listening:

This term in Pre Primary, we will continue to learn and revise initial letter sounds and digraphs through the *Letters and Sounds*, *Jolly Phonics*, *Reading Eggs* and *THRASS* programmes. Blending of two consonants will be introduced, for example bl, cl, pl, sl etc. They will be taught orally and visually using a variety of interactive games, activities and tasks. Revision and further development of the following skills will continue: Word Awareness (breaking sentences into words), Syllables, Rhyming, Alliteration (words beginning with the same sound), Isolating Sounds within words and Blending Sounds to make a word. These skills assist student's reading, writing and spelling development. Class discussions and news telling are undertaken with a great deal more confidence at this stage of the year as students are encouraged to express their opinions, share their experiences with others and verbally problem solve to illustrate their understanding of concepts and situations.

### Writing:

In preparation for Year 1, 'dotted thirds' writing paper will be used to help with letter formation, formal handwriting lessons will take place to remind students of correct letter formation when using the Victorian Modern Cursive font. Daily writing continues when our busy schedule permits, emphasis will be put on simple sentence structure using capital letters, finger spaces between words and full stops and extend to using adverbs and adjectives to improve writing. Students are encouraged to finish the sentence their own way, attempting to sound out the words using their phonics knowledge.

Shared Reading occurs each day with the focus on comprehension and listening skills. A number of traditional and modern texts will be used this term to illustrate the conventions of print. Reading your child's library book each week will help to consolidate many language and literacy skills also. The concentration, enjoyment and emotion students show during Shared Reading sessions is priceless!

### Reading:

Students are showing great progress with their reading skills and abilities, this is in part due to their daily reading at home. Thank you for your support in this area and please continue with home reading as it is one of the most important things a child can do to practise their reading skills on a daily basis. Home readers will change to a weekly occurrence this term to support the development of comprehension (understanding) and fluency (the speed and accuracy) of their reading, the children will select two books on a Monday morning and returning them on Friday mornings. During the daily literacy block, students will continue to participate in small group guided reading lessons. Shared Reading as a whole class occurs daily with the focus of consolidation of language and literacy skills, comprehension and listening skills.

## **MATHEMATICS - (taught by Ms Martin & Ms Doherty)**

### **Number & Algebra:**

Students will continue to develop their skills to read, write and say numerals to 30 and beyond; count forwards and backwards from different starting points; fill in missing numbers; rote count; read number lines and identify ordinal numbers from 1<sup>st</sup> to 10<sup>th</sup>. They will revisit the operations of Addition, Sharing and further develop this knowledge through hands-on tasks and reading and writing corresponding equations using correct symbols. Students will be exposed to subtraction where appropriate.

### **Measurement & Geometry:**

Volume and Capacity will be revised through hands-on tasks by investigating full, empty & half full containers, comparing capacities, and directly measuring and comparing a variety of different sizes and shapes of containers. The concept of Time will be further investigated through analogue times, as well as naming and ordering the seasons, months of the year and days of the week. Students will be encouraged to relate and sequence familiar events to their everyday lives.

### **Statistics & Probability:**

Carrying on from Term 3, students will be conducting surveys and collecting data from yes/no questions and using simple voting systems. This data will then be made into a variety of graphs in class where students will have the opportunity to interpret the data displayed by answering simple questions about what they can see from the graph. We will also be exposed to the language of Chance, specifically; 'will happen', 'will not happen' and 'might happen'. This will be embedded across the learning areas and underpin many aspects of daily life within the classroom environment.

## **SCIENCE - (taught by Mrs Pearse)**

### **Chemical & Physical Science:**

We will be investigating objects and that they have observable properties. The way objects move depends on a variety of factors, including their size and shape. During our activities questions will be posed, challenges investigated, shared discussions conducted about our observations and how we show our ideas to others.

## **GEOGRAPHY- (taught by Mrs Pearse)**

### **People Live in Places:**

We will be researching familiar places such as our school, parks etc and how they can be represented on a pictorial map. We will learn why these places are important to us and how they can be looked after. We will make and 'read' our own maps, make models of familiar places and negotiate our way through simple grids in order to get from one spot to another.

Mathematics, Literacy and the Arts will be linked to many of the activities in both learning areas  
I will be on Long Service Leave in weeks 3 and 4 and Mrs Joanne Brocklehurst will be the teacher during that time.

## **PHYSICAL EDUCATION – (taught by Mrs Pearse, Ms Martin & Ms Doherty)**

As the weather warms up, an array of team building games will be at the forefront of students' physical education goals. Consolidating on social skills, co-operation and teamwork will be at the forefront. Underpinning all of this will be the continuation of the Fundamental Movement Skills approach. There will an emphasis on ball skills this term, such as throwing and catching, striking and kicking, as well as hand-eye and foot-eye co-ordination and balance. Students will be supported as they continue to develop their Gross Motor skills in a variety of contexts each day.

## **HEALTH – (taught by Ms Martin & Ms Doherty)**

The start of this term will focus on being 'Sun Safe' this coincides with the schools Hat Launch as Gingin District High School goes Sun Smart. Students will be learning the importance of Slip, Slop, Slap, Slide and Seek as way to be sun safe. As the term progresses, the Pre Primary's will be learning about Road and Pedestrian Safety which will be consolidated on during our 'Walk to the Library' mini excursion in week 5.

## **THE ARTS-(taught by Mrs Pearse, Ms Martin & Ms Doherty)**

### **Music, Drama, Dance & Visual Arts**

The Arts will continue to be embedded across all learning areas where appropriate through drawing, singing, dancing along with specific teaching of skills to allow students to explore, observe, improvise, express themselves and organise ideas in all areas of the Arts.

### **HOMEWORK REQUIREMENTS-**

Home Readers will be sent home daily for students to practise reading using their phonics knowledge. Please take five minutes to read with and listen to your child. If you have time it is very beneficial to ask your child questions about their book to help develop their comprehension skills, such as; what happened at the start/ middle/ end of the story? Who were the characters? And other questions relating to the individual books. It is your child's responsibility to return their book and exchange it for a new one. The prize box needs continual topping up due to the excellent reading habits of students! Students continue to enjoy sharing their news on their rostered day. They are encouraged to be descriptive about their news and give as much detail as possible. The 'audience' is encouraged to ask *What, Who, When, Where and Why* questions of their peers. As the term progresses and sight words are being consistently seen, heard and read we would like the students to begin looking for and being encouraged to notice sight words within their immediate surroundings. This will help their reading fluency. Please help your child to learn to be responsible for their library book. Books can be returned early the next week after a couple of readings so they are at school ready to be exchanged for a new one.

### **CLASSROOM MANAGEMENT-**

Positive behaviour is always encouraged and rewarded when students demonstrate appropriate values according to our whole school Positive Behaviour CRTR programme. Students are encouraged to follow class and school rules, show **CARE** and **RESPECT** towards others and themselves, be **RESPONSIBLE** for belongings and always **TRY** to work to the best of their ability. Honour Awards are given to individual students at whole school Assemblies. Students who demonstrate exemplary work standards, achievements and/or behaviour will be honoured in this manner. The Primary School Reward System of Pinkies and Greenies applies to Pre-Primary students. When your child receives six 'greenies' they will then trade them for a 'pinkie'. Six 'pinkies' awards them a merit certificate at special Merit Assemblies and the cycle continues until merit badges are rewarded over time.

### **STAFF CONTACT DETAILS-**

Parent assistance in the classroom via Parent Rosters is always welcome. The new roster has been sent home and there are plenty of spare spaces should you wish to help out more often.

Should you have any queries or concerns, please do not hesitate to contact us.

#### **Teachers:**

**Pre-Primary 1:** Miss Rebekah Martin (M, W, Th and F) or Mrs Marnee Pearse (Tuesday) -- 9575 5330

**Pre-Primary 2:** Miss Hannah Doherty ( M, T, W and F) or Mrs Marnee Pearse (Thursday) – 9575 5330

**Primary Deputy:** Mrs Susan Mann - 9575 5306.