



Dear Parents/Caregivers

Literacy Blocks.

Welcome back after the holidays and I trust that you had a wonderful break with your families. This term promises to be another busy one with our End of Year Concert in Week 9, reports going home in Week 10 as well as the End of Year Awards Assembly. More information will follow closer to the date. In week 4 I will let you know what costumes the students will be wearing for the End of Year Concert. The students in Rooms 1 and 2 will be combining again this term for Reading, Writing and Geography. Just a reminder that the students have **Physical Education on Mondays and Tuesdays, Science with Mrs Charlton every second Tuesday beginning in week 2, Junior Sport on a Tuesday and Art on a Wednesday.** Our **Library Day is Friday** where each child will require a Library bag if they wish to borrow a book from the library.

CURRICULUM

Literacy Blocks: Spelling will continue in the same way as in Semester 1. The students will get their list every Friday and be tested on those list words the following Friday after which they will be given a new list of words to learn. The students will have their first spelling test at the end of week 1.

In Writing this term, the students will be looking at the genre of Recounts and Persuasive Text with Room 1. In week 1 the students will be brainstorming events from their holidays, picking one and writing about that event in detail including using time words and completing a self-evaluation. For Persuasive Text, the students will be working in small groups to brainstorm ideas for both yes and no arguments and then using various sheets they will scaffold their arguments and give their own opinion. The students will complete a variety of different pieces of writing on varying topics.

In Reading, the students are learning about Cause and Effect, Fact and Opinion and Inferring using a variety of different texts both digital and in print form.

In Grammar and Word Study, the students will further enhance their writing by learning about and using Question Marks, Apostrophes in contractions and Synonyms and Antonyms.

Mathematics: In Mathematics this term, the students will be completing an investigation in Statistics and Probability including completing a tally, a bar graph and interpreting what the graph shows. They will be looking at money, its value in both coins and notes, ordering the coins and notes and making equivalent values. The students will be completing different views of objects culminating in drawing birds eye views of objects and buildings, they will be locating objects on a grid using co-ordinates and following directions both written and verbal to locate different items. In the latter

part of the term the students will be learning about division and how it relates to the other operations.

Society & Environment: In Geography this term, we will be working with Room 1 and learning more about the community in which we live and the features of the coast and inland. The students will be classifying the features of the school, locating and mapping these features. The students will draw an aerial view of their home classifying the different features and its proximity to the road.

Science: This term Science will be taken by Mrs Charlton as Mrs Anderson is on long service leave.

Health: This term the students will be leaning about safety in cars, on the bus and on the train. We will discuss about why we should not distract the driver and the correct way to enter and exit a car to avoid injury.

Homework Requirements: All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. The students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well. Please encourage your child to:

- Read at home at least 4 nights a week [the amount is up to you and your child], and sign their home reader folder.
- Please remind your child to bring the home reader to school every day.

- **Classroom Management:** In conjunction with the School's Positive Behaviours Scheme and the CRTs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a 'greenie' at the end of the day.
- The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

Teacher Contact Details: If at any time you wish to contact me you can do so via a note in your child's diary or by calling the school on 95755300 to arrange a suitable time for an interview.

I look forward to another amazing term with the students in Room 2.

Kind Regards

Lesley Stoffels

Teacher