

Room 10
Term 4 2016
- Term Outline -



CURRICULUM

Welcome back to school for term four. Teaching and staff working in Room 10 remain unchanged, except we have a student teacher, Shirley McDermott from Edith Cowan University. Vanessa Charlton will be teaching Science this term.

Monday – Friday: Annette Slater. Mrs Anderson is taking long service leave until the end of the year.

Monday – Thursday: Karen Merritt and

Friday: Marie Cook.

Welcome back to term four 2016. Traditionally this is a term most teachers find challenging as there are so many aspects which must be packed into the term, aside from the already busy demand of teaching the Year Four curriculum. We have an assembly item to plan and rehearse for our end of year concert on Thursday 8 December. Reports will be sent home on Wednesday 14 December and each class will feature in our school Yearbook, also sent home at the end of term. These events and articles take time and preparation; however, we hope it will be seen as worth the effort.

The weather is warm and sunny in term four so remember your child will need to have a hat in their bag every day as we will be reinforcing the Sunsmart message “**no hat no play**” for their own benefit.

Literacy Blocks:

These are focussed blocks of learning where elements of literacy are covered, reading writing and language. Spelling and grammar are contained within the area of language.

Literacy:

Learning from other areas is often embedded within Literacy. Year 4’s will be sitting NAPLAN tests in 2017 as Year 5’s. We will begin preparations for this by exposing the students to NAPLAN style texts and focus on persuasive and narrative writing genres as one of these is likely to be used for a writing assessment.

Spelling and home reading continue to be tasks sent home daily. Although homework is not compulsory it is beneficial for your child to engage with these as often as possible, it is understandable that some nights this is not able to occur due to other commitments such as sport or family events but it is hoped that 3 – 4 times a week there will be time spent reading and learning spelling words. Ask your child the spelling rule that is being targeted in their list to reinforce their understanding of the words given.

Mathematics:

Units of work to be covered this term are as follows:

- Statistics and probability
- Fractions and decimals (revised)
- Word problems
- Measurement revision mm, cm, m, km.
- Revision of previously covered concepts

Geography:

- Interpret geographical data
- Australia and its features, compared to other continents(Africa, South America)
- Sustainable use of natural resources
- Sustainable waste management

Science:

- Mrs Charlton will be teaching Science on Tuesdays and the topic will be Chemistry. Lessons will also be presented in class to allow more of the curriculum to be covered.

Health:

- We will cover the aspect of promoting healthy personal relationships with others following the Year 4 SDERA program.

Homework Requirements:

Spelling

Spelling words and reading are expected requirements for Room 10 students. A copy of the spelling words that have been set for that fortnight will be attached in their diary. **As some students do not bring their diary to school each day this compounds the problem of maintaining home/school communication, so please ensure the diary is sent to school each day.**

Home Reading

The students are capable of filling in their own reading log but we hope that you will show interest and occasionally each hear your child read aloud or talk about the book they are reading. A library book of their own choice will be issued to each student providing they **have a book bag and return their previous book**. At this stage home-readers are also chosen during library time. A book from home is perfectly acceptable as long as it is not too difficult.

We have a home-reading book trolley in the middle primary area, making it easier to select a book at the appropriate level. Books should not be too easy or difficult, more than 5 errors per page is too challenging for a home-reader.

Classroom Management:

All class teachers follow the CRTR policy for our school, CARE, RESPECT, TRY and RESPONSIBLE and our class rules reflect these values after discussion with our Room 10 students.

We use the pinkies and greenies reward program along with awarding DOJOS which are computer critters and students have points allocated or deducted according to behaviour e.g. organised work habits = +2 points, leave class for toilet or drink = -1 point. We are yet to decide the final reward but if a student reaches 50 DOJO points they may get free choice of an activity for 20 minutes or something similar. Of course the when/where time that they get free choice is negotiated with teacher.

The middle and upper primary teachers have worked together to plan rewards days for the end of each term. We emphasise to the students that good behaviour results in rewards that are both intrinsic (self- pride) and extrinsic (rewards day).

Teacher Contact Details:

Any issues relating to behaviour will be addressed via diary or phone call. Please feel free to come and discuss any issues relating to your child, by jotting a note in the diary, or leaving a message by phoning front office. We will endeavour to organise a meeting at our earliest convenience.

We look forward to a busy and productive year working with your child.

Annette Slater
Room 10 Teacher.