

YEAR 1 Room 1

- Term 4 Outline – 2016



Dear Parents/Caregivers

Welcome back for the final term of the school year. This is going to be another busy term for the students in Room 1. Our assembly is in week 3. The students have already bought home notes explaining costume requirements for this day. The Book fair is another exciting event in this term's calendar. In week 4, students view the Scholastic book display in the library, complete wish lists and then have the opportunity to purchase some items. The students in Room 1 and 2 will join together to perform at the End of Year Concert which is in week 9. The term ends in week 10 with the End of Year Awards Assembly and student reports going home. Information relating to events will be sent home closer to the dates. Please keep informed by reading school newsletters and notes to keep up to date with things happening at school.

As a general reminder, the students have **Physical Education on Mondays and Wednesdays, Science every second Tuesday, Junior Sport on a Tuesday and Art on Thursday.** Our **Library Day is Friday** where each child will require a Library bag if they wish to borrow a book from the library.

CURRICULUM

The doors between Rooms 1 and 2 will be open at times to allow collaborative learning to take place for Reading, Writing and Geography. This is a wonderful opportunity for the students to mix with their peers in the classroom setting.

English: Literacy Blocks will be in operation within the class again this term. The students will be engaged in a variety of different literacy based activities across the English learning area up until recess time.

Sight words – Students will be participating in a range of activities to consolidate sight word knowledge.

Spelling – Students will work on weekly spelling lists with a common phonic sound.

Spelling tests occur on Monday (pre-test) and Friday (final test). Weekly spelling list words will be sent home to allow the students to practise.

Reading – We will continue to build on developing reading comprehension strategies by looking at a variety of text types in both digital and print form. The main focus this term are Cause & Effect, Fact and Opinion and Inferring. Students are expected to read at home at least 4 times a week. Please sign in their home reading folder when you have heard them read and always feel free to add in a comment about how well they are going.

Writing - Students will continue to develop their skills by participating in daily writing activities. Writing with a neat and clear handwriting style will continue to be a focus. It is important to help guide your child to use correct pencil grip and handwriting style when you observe them writing at home. Exploring genres such as Recounts and Persuasive writing will form a central part of the program this term. Students will also take part in a self-evaluation process where they will reflect on their writing.

Mathematics: In Maths this term, the students will continue to explore addition and subtraction strategies to help them solve simple problems including counting on, counting backwards, partitioning and rearranging. They will be completing a Chance and Data Investigation where they will gather, represent data and graph their findings. The students will complete a unit of work relating to time and telling the time. We will also be investigating fractions as collections (parts of a number group) and objects. Students will be looking at money – both notes and coins. They will develop an understanding of the value of money by ordering and combining coins and notes to make equivalent values.

HASS - Geography: This term we will continue to look at Geography and further develop Geographical knowledge & understanding and Geographical inquiry skills. This term we will be learning more about the places and communities in which we live - the features of the coast and inland. Students will be classifying features of their home and school and drawing aerial maps/views.

Health: We will be looking at Sun Smart safety followed by units of work covering safety in the home. Towards the end of term we will finish by looking at safety when travelling in the car, bus or train.

Science: Students attend Science lessons fortnightly. Mrs Charlton will take the students for Science as Mrs Anderson is on long service leave. The focus for this term is Chemical Science. A note went home from Mrs Charlton with the term outline for Science.

Visual Arts: Mrs Watson takes the students for Art lessons. The students look forward to this each Thursday. Please check the school website for an overview in this area.

Physical Education: Lessons with Mr Chipchase are held on Monday and Wednesday. Junior Sport is on Tuesday. Please ensure your child is wearing appropriate footwear for sport on these days.

Homework Requirements: All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. The students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well. Please encourage your child to:

- read at home at least 4 nights a week (the amount is up to you and your child), and sign their home reader folder.
- Please remind your child to bring the home reader to school every day.
- Practise spelling words by writing them in lists, sentences or colourful fun writing in their homework book. (Please help ensure correct letter formation and pencil grip for sentences and list writing).

Studyladder - Students have log on details and are able to complete set tasks for homework. This on-line program allows students to work at their own pace on a range of activities. I am able to monitor and assess their progress as they complete each activity.

Brain food/Crunch & Sip:

SIP - Students are encouraged to bring a water bottle to school and use it in the classroom. Only water is allowed in the classroom. Pop-top type bottles are preferred over screw tops. As the weather warms up – it is important to keep hydrated. Please ensure your child has a drink bottle each day.

CRUNCH - Brain food has been introduced to keep hunger at bay and keep blood sugar levels up between breaks. Brain food is bite-sized pieces of **unprocessed** food (fruit/veg) that is kept in a small, sealed container/bag that students can snack on at any time during class. It is not a meal or a whole piece of fruit. Chopped apple, carrot, celery and cucumber are all good examples. Avoid 'messy' foods like watermelon, tomato etc.

- *Brain food is fresh food that has not been processed so popcorn, sultanas, crackers, cheese, olives etc are unsuitable.*

Classroom Management: In conjunction with the School's Positive Behaviours Scheme and the CRTRs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a 'greenie' at the end of the day. The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

In addition to this, the class uses the ClassDojo points system for positive and negative behaviours. A note went home with log on details inviting parents to join. (I nearly have all parents connected!! Please see me if you need log in details or help joining.)

Downloading the app and installing it on your phone is also another convenient way you can be informed about your child's behaviour each day. Using this system also allows for direct communication via text between parents and the teacher (not just for behavioural issues).

No Hat = No Play: GDHS has a year round hat policy which means that each student must wear a wide brimmed school hat in order to participate in Physical Education, Junior Sport, recess and lunch play. **All students have been given a school hat thanks to the generous donations from the community and the P & C.**

Parent Volunteers: I am always looking for help in the classroom! If you are available to help out in the classroom then please let me know. You can message me via ClassDojo messaging or write a time that you are available your child's diary. Your support will be greatly appreciated!

Teacher Contact Details: If you have any concerns about your child's progress during the year please don't hesitate to contact me at school (9575 5300), by ClassDojo message or via your child's diary and an appointment can be made to discuss your concerns.

Warm Regards

Ms Jody Zorzut