Room 9, Year 4/5
2016 Term 3 Outline

CURRICULUM
Welcome to Semester 2!
During Term 3 we will be continuing with our timetable as normal except for one change. On Friday Mrs Watson will use the Computer Lab time for further Health and Literacy work. We also have Mrs Charlton working in our classroom at present.

The students will be involved in Mindfulness exercises this term. They will be learning how to calm their bodies down and develop skills to help them listen attentively and focus, and also develop skills on building relationships. Most importantly they will be setting personal goals. We have negotiated our classroom goals.

Students will be developing their understanding and skill with informative texts which will be integrated through English, Mathematics, Science, Technology, and Humanities and Social Sciences.

Literacy Blocks:
English will continue to be taught in Literacy Blocks and integrated through other subject areas. Our main focus will be on explanations and report writing. Punctuation will be studied intensively and student’s will be editing and reflecting on their application and understanding of punctuation marks, paragraphs and grammar through their own writing.

Mathematics:
Mathematics focus will be on-going with Algebra and Measurement that has been taught and extended. The students will be continuing to develop a better understanding of the relationship between multiplication and division along with fractions and decimals. In Measurement, we will continue to integrate length, mass, capacity and volume into our learning. The main area of study this term will be on temperature, time and money. Measuring time, distance and temperature will also be integrated into HASS and Geography. During Geometry sessions students will develop skills using a grid reference system and examine relationships between 3D objects and their 2D representations.

Society & Environment:
Humanities and Social Sciences will look at the Olympic Games and the history of the games compared to now. In Geography, will continue to study maps and learn more about altitude of land and physical feature. History will continue to be taught in relation to other topics being studied.

Science:
Mrs Anderson is teaching the class about Living Things and especially Life Cycles. We have already used this topic in class as part of our explanations and report writing.
Health:
The Health unit this term will focus on Drug Education, with content being drawn from the School Drug Education and Road Aware (SDERA) programme. Content relates to medicines, passive smoking, and caffeine.
Students will:
- Develop an understanding of drugs and appreciate that they can have both helpful and harmful effects.
- Identify and respond to unsafe situations around analgesics, prescription medicines, passive smoking and caffeine.
- Share opinions about the use of drugs in discussions and written responses

Homework Requirements:
We will continue to do spelling words and reading with library books or class readers. We encourage you to read regularly with your child. Please ensure your child’s library book and bag is returned each Thursday. Spelling words will be sent home weekly in a variety of formats. Pre-tests and final tests of spelling list words will be given on alternate Mondays. Some unfinished work will be sent home if necessary but we will endeavour to complete work in class time. There will be some project work throughout the year. On Friday’s some students take a little extra homework in Maths and English which is completed for Mrs Watson. If you would like your child to have this homework please let Mrs Watson know.

Classroom Management:
Our classroom expectations are high. We are using new and engaging strategies to keep everyone tuned in this term. The students are being taught how to monitor their behaviour and develop their own reliance on self-regulation and self-discipline by following agreed behaviours;
- Do your best
- Be ready to learn
- Eyes forward and listen
- Raise Your hand
- Be respectful
- Say please and thank you
- Keep hands to yourself
- Follow directions
- Try new things
- Work hard and have fun
- Believe in yourself
We think they reflect the CRTR policy for our school, CARE, RESPECT, TRY and RESPONSIBLE.
We continue to use the pinkies and greenies reward program along with awarding DOJOS which are computer critters and students have points allocated or deducted according to behaviour.

Teacher Contact Details:
You can contact us through the school office to arrange a meeting or for any general concerns or queries please contact us on the school phone number 9575 5300. Your support will be greatly appreciated and we hope to keep in touch with you on a regular basis through DOJO messaging and communication books.

Kind Regards,
Mrs Susan Kerr & Mrs Rosanne Watson