

# YEAR 1/2

## - Term 3 Outline -



Dear Parents/Caregivers

Welcome back after the holidays and I trust that you had a wonderful break with your families. This term promises to be extremely busy with Book Week in Week 6, the Faction Carnival in Week 7 and our class assembly in Week 8. More information will follow closer to the date. The students in Room 2 have also been asked to complete Work Samples in Writing for the School Curriculum and Standards Authority. Just a reminder, that the students have **Physical Education on Mondays and Tuesdays, Science with Mrs Anderson every second Tuesday beginning in week 2, Junior Sport on a Tuesday and Art on a Wednesday.** Our **Library Day is Friday** where each child will require a Library bag if they wish to borrow a book from the library.

### CURRICULUM

This term the students will be incorporating the Olympic Games to be held in Rio de Janeiro over different learning areas.

**Literacy Blocks:** Spelling will continue in the same way as in Semester 1. The students will get their list every Friday and be tested on those list words the following Friday after which they will be given a new list of words to learn. The students will have their first spelling test at the end of week 2. Some students have ten words to learn and others have fifteen words. The text types we will be covering in Writing this term include Narratives, Descriptions linking in with the Grammar program, and a Procedure. The students will be researching and planning their writing, completing a rough copy based on their planning and then once the work has been edited by themselves and the teacher they will produce a final copy. The piece of writing will be kept in their Writing File or book as a record of their achievement in this area over the course of the year.

In Reading this term, the students will be learning about the Main Idea and Supporting details within Narrative and Informational text. They will be learning about the difference between Fact and Opinion within the texts that they are reading and Cause and Effect and how they can influence a characters action's with a story.

**Mathematics:** In Mathematics this term, the students will be learning about fractions and their relationships. They will be focusing on wholes, halves and quarters. In Measurement, the students will be telling the time to the hour, the half hour and quarter to and quarter past. In Geometry, the students will be looking at different views of objects and collections of objects, drawing views with both a half and quarter turn and using co-ordinates to plot points on a grid and locate different objects.

**Geography:** This semester the students will be studying Geography. We will be looking at the differences between Rio and Gingin using Google Earth and Google Maps. We will also be looking at the landscape around Gingin, natural, man-made and managed features and how the land is used.

**Science: Taken by Mrs Anderson.** This term the students will be looking at how living things grow and change, the different characteristics of animals at different stages of their life and personal changes since birth.

**Health:** In Health, the students will be learning about hazardous materials and how they can be stored safely in the house. The students will also learn about what to say in an emergency, the safe use of medicines and they will practise dealing with an emergency.

**Technology and Enterprise:** This learning area will be linked with the Olympic Games. In Geography, the students will be learning about the animals and landforms of Brazil and then they will make a diorama for the model of their animal to sit in, displaying the animal in its natural habitat.

**Homework Requirements:** All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. The students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well. Please encourage your child to:

- read at home at least 4 nights a week [the amount is up to you and your child], and sign their home reader folder.
- Please remind your child to bring the home reader to school every day.

**Classroom Management:**

- In conjunction with the School's Positive Behaviours Scheme and the CRTRs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a 'greenie' at the end of the day.
- The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

**Teacher Contact Details:** Parents and caregivers are always welcome to pop in for a chat or to arrange a formal appointment. You may either write a note in your child's diary or contact the school on 95755300.

I look forward to another wonderful term.

Kind Regards

Lesley Stoffels  
Teacher