

# YEAR 1 Room 1

- Term 3 Outline – 2016



Dear Parents/Caregivers

My Name is Jody Zorzut and I will be your child's teacher for the remainder of the year. Mrs Britza and I have had a thorough handover which will ensure a smooth transition for all. This term is going to be an exciting term with the faction athletics carnival being the main highlight. Bookweek is another exciting event in this term's calendar. Please keep informed by reading school newsletters and notes to keep up to date with things happening at school.

As a general reminder, the students have **Physical Education on Mondays and Wednesdays, Science every second Tuesday, Junior Sport (athletics carnival practice for term 3) on a Tuesday and Art on Thursday.** Our **Library Day is Friday** where each child will require a Library bag if they wish to borrow a book from the library.

## CURRICULUM

**Theme:** Many activities across all learning areas will be linked with the Olympics that are being held in Rio de Janeiro, Brazil. It would be appreciated if you could discuss the topic and view some of the Olympic events with your child.

**English:** Literacy Blocks will be in operation within the class again this term. The students will be engaged in a variety of different literacy based activities across the English learning area up until recess time.

Sight words – Students will be participating in a range of activities to consolidate sight word knowledge.

Spelling – Students will work on weekly spelling lists with a common phonic sound. Spelling tests occur on Monday (pre-test) and Friday (final test). Weekly spelling list words will be sent home to allow the students to practise.

Grammar & Punctuation – The focus this term is understanding the parts of speech and incorporating them in our writing.

Reading – We will continue to build on developing reading comprehension strategies by looking at a variety of text types. The main focus for this term being Fact & Opinion, Cause & Effect and Identifying the Main Idea. Students are expected to read at home at least 4 times a week. Please sign in their home reading folder when you have heard them read and always feel free to add in a comment about how well they are going.

Writing - Students will continue to develop their skills by participating in daily writing activities. Writing with a neat and clear handwriting style will continue to be a focus. Exploring genres such as Descriptions and Instructions will form a central part of the writing program this term.

**Mathematics:** In Maths this term, the students will be exploring addition and subtraction strategies to help them solve simple problems including counting on, counting backwards, partitioning and rearranging. We will be gathering and

representing data in pictures and data displays (graphs). 2D and 3D shapes will be explored, classified and their features compared.

**HASS - Geography:** This term we will begin to look at Geography. Students will develop Geographical knowledge & understanding and Geographical inquiry skills. This term we are looking at Landforms and water bodies, Continents and Oceans and developing Map skills.

**Technology & Enterprise:** Our T&E project will be linked to our class theme of the Rio Olympics and Geography. Students will be creating a diorama and will need to bring in a shoebox. More information about this project will be sent home in a few weeks.

**Health:** Protective Behaviours will be the Health program this term. The school chaplain Helena Donohoe will run the program in conjunction with myself on Wednesdays.

**Science:** Lessons with Mrs Anderson are held fortnightly. The focus for this term is Biological Science. Topics include – Living things have a variety of external features, common plant and animal features, use of plant/animal body parts and habitats and effects of change.

**Visual Arts:** Mrs Watson takes the students for Art lessons. The students look forward to this each Thursday.

**Physical Education:** Lessons with Mr Chipchase are held on Monday and Wednesday. Junior Sport is on Tuesday. Please ensure your child is wearing appropriate footwear for sport on these days.

**Homework Requirements:** All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. The students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well. Please encourage your child to:

- read at home at least 4 nights a week (the amount is up to you and your child), and sign their home reader folder.
- Please remind your child to bring the home reader to school every day.

Studyladder notes went home last week. Students have log on details and are able to complete set tasks for homework. This on-line program allows students to work at their own pace on a range of activities. I am able to monitor and assess their progress as they complete each activity.

**Brain food/Crunch & Sip:**

SIP - Students are encouraged to bring a water bottle to school and use it in the classroom. Only water is allowed in the classroom. Pop-top type bottles are preferred over screw tops.

CRUNCH - Brain food has been introduced to keep hunger at bay and keep blood sugar levels up between breaks. Brain food is bite-sized pieces of **unprocessed** food (fruit/veg) that is kept in a small, sealed container/bag that students can snack on at

any time during class. It is not a meal or a whole piece of fruit. Chopped apple, carrot, celery and cucumber are all good examples. Avoid 'messy' foods like watermelon, tomato etc.

- *Brain food is fresh food that has not been processed so popcorn, sultanas, crackers, cheese, olives etc are unsuitable.*

**Classroom Management:** In conjunction with the School's Positive Behaviours Scheme and the CRTRs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a 'greenie' at the end of the day. The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

In addition to this, the class now uses the ClassDojo points system for positive and negative behaviours. A note went home with log on details inviting parents to join. Downloading the app and installing it on your phone is also another convenient way you can be informed about your child's behaviour each day. Using this system also allows for direct communication via text between parents and the teacher (not just for behavioural issues).

**No Hat = No Play:** GDHS has a year round hat policy which means that each student must wear a hat in order to participate in Physical Education, Junior Sport, recess and lunch play.

**Parent Volunteers:** I am always looking for help in the classroom! If you are available to help out in the classroom then please let me know. A timetable has been put up on the classroom door where you can indicate your availability for the term. Alternatively, you can message me via ClassDojo messaging or write a time that you are available your child's diary. Your support will be greatly appreciated!

**Teacher Contact Details:** If you have any concerns about your child's progress during the year please don't hesitate to contact me at school (9575 5300), by ClassDojo message or via your child's diary and an appointment can be made to discuss your concerns.

Kind Regards

Jody Zorzut