

Room 10
Term 3 2016
- Term Outline -



CURRICULUM

Welcome back to school for Term Three. Teaching and staff working in Room 10 remain unchanged.

Monday: Gail Anderson,

Tues – Friday: Annette Slater.

Monday – Thursday: Karen Merritt and

Friday: Marie Cook.

Literacy Blocks:

These are focused blocks of learning where elements of Literacy are covered, reading and writing and language. Spelling and grammar are contained within the area of Language.

Literacy:

Learning from other areas is often embedded within Literacy. As Olympic Games will be a major area of focus this term, large chunks of reading and writing relating to ancient Greece and modern Olympics will be embedded within other learning areas.

Mathematics:

Units of work to be covered this term are as follows:

- Statistics and probability
- Fractions
- Money and financial mathematics
- Area and volume

Geography:

- Olympic Games
- Represent location of places and their features on maps
- Interpret geographical data
- Australia and its features, compare to other continents(Africa, South America)

Science:

Continues to be taught by Mrs Anderson on Mondays and Tuesdays.

Biology is the strand being taught this term.

Health:

Our school chaplain will come into Room 10 on Tuesday P5 to begin our Protective Behaviours program. We will discuss personal safety within the wider community and develop skills to assist with this. We will also focus on effective ways of communicating fears and concerns to a trusted person.

Homework Requirements:

Spelling

Spelling words and reading are expected requirements for Room 10 students. A copy of the spelling words that have been set for that fortnight will be attached in their diary. **As some students do not bring their diary to school each day this compounds the problem of maintaining home/school communication, so please ensure the diary is sent to school each day.**

Home Reading

The students are capable of filling in their own reading log but we hope that you will show interest and occasionally hear your child read aloud or talk about the book they are reading. A library book of their own choice will be issued to each student providing they **have a book bag** and **return their previous book**. At this stage home-readers are also chosen during library time. A book from home is perfectly acceptable as long as it is not too difficult.

We have a home-reading book trolley in the middle primary area, therefore it is easier to select a book at the appropriate level. Books should not be too easy or difficult, more than 5 errors per page is too challenging for a home-reader.

Classroom Management:

All class teachers follow the CRTR policy for our school, CARE, RESPECT, TRY and RESPONSIBLE and our class rules reflect these values after discussion with our Room 10 students.

We use the pinkies and greenies reward program along with awarding DOJOS which are computer critters and students have points allocated or deducted according to behaviour e.g. organised work habits = +2 points, leave class for toilet or drink = -1 point. We are yet to decide the final reward but if a student reaches 50 DOJO points they may get free choice of an activity for 20 minutes or something like that. Of course the when/where time that they get free choice is negotiated with teacher.

The middle and upper primary teachers have worked together to plan rewards days for the end of each term. We emphasise to the students that good behaviour results in rewards that are both intrinsic (self- pride) and extrinsic (rewards day).

Teacher Contact Details:

Any issues relating to behaviour will be addressed via diary or phone call. Please feel free to come and discuss any issues relating to your child, by jotting a note in the diary, or leaving a message by phoning front office. We will endeavour to organise a meeting at our earliest convenience.

We look forward to a busy and productive year working with your child.

Annette Slater and Gail Anderson.
Room 10 Teachers.