CURRICULUM
We can look forward to another busy and productive Term 2. The class has been preparing for NAPLAN including the year 4 students. There has only been one change to the class timetable, physical education on a Wednesday has been moved from period 4 to period 5. Science is being taught in the class on a Monday to complement the lessons covered by Mrs Anderson on a Tuesday. We will continue to integrate all subject areas into English and Mathematics lessons. Footy Tipping has been a great hit and we are using it to develop our understanding of probability and statistics. The class has been introduced to Bloom’s thinking strategies Remember, Understand, Apply, Evaluate and Create. They have been encouraged to use these as early finisher task cards and are also given the opportunity to do the activities during integrated activity times.

Literacy Blocks:
Literacy blocks cover spelling, phonics, reading and writing. We incorporate Daily Dash and early morning warm-ups with questions relating to previous lessons of spelling rules and allow students to write their thoughts, ideas and knowledge down in a relaxed, yet disciplined manner. Guided Reading task cards are working well to encourage discussion and books being read as well as comprehension and reflection of the texts.

Mathematics:
This term Mrs Watson will be continuing to teach Geometry and introducing other key concepts about 3D shapes, angles and will continue with location and transformation skills for all the students. I am teaching Algebra and Measurement and consolidating what they have learnt about place value of Number above and beyond 10,000, addition, subtraction, multiplication and division. In Measurement we are continuing on with using scaled instruments to measure and compare lengths, masses, capacities and temperature. We are also looking at fraction and decimals that we will be integrating into our Footy tipping with statistics and probability. I have signed us up with IXL Maths so please encourage your child to practise on the computer at home.

Society & Environment:
The students have shown encouraging interest learning about Australia’s history. The class thoroughly enjoyed the lessons provided by Judy Phillips and will now be able to incorporate their newly acquired knowledge into the next phase of their learning. The class will be given the opportunity to do more research and produce a project showing what they have learnt about early occupation and exploration of Australia. We will continue with The Australian colonies:
- Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800.

History is a big part of Humanities and Social Sciences, which we have largely focused on through last term. Now we are also looking at Geography and studying the world globe and distances between our countries.

Science:
Mrs Anderson is teaching Physical Science this term, which will involve many push-pull experiments. Literacy Blocks continue to incorporate the learning from this area and will use many of the terms used in the topic as part of our word wall and vocabulary lessons.
Health:
Mrs Watson is looking at teaching the students about the food pyramid and will include a pen-pal writing component. We have signed up with Discovering Dairy and we have a sister school that we will communicate with about our town and the foods we produce along with finding out what their school knows and has around them.

Homework Requirements:
Spelling words and reading with library books will continue. Please ensure your child’s library book and bag is returned each Thursday. Spelling words will be sent home fortnightly as I have increased the amount of words being studied. Your child will be bringing home four or more worksheets that they will need to complete and return to class. Pre-tests and final test of spelling list words are being done on alternate Mondays. Some unfinished work will be sent home if necessary but we will endeavour to complete work in class time. There will be some project work throughout the year also.

Classroom Management:
Our class will review and continue to develop the practices of our classroom rules. They are as follows:
- Do your best
- Be ready to learn
- Eyes forward and listen
- Raise Your hand
- Be respectful
- Say please and thank you
- Keep hands to yourself
- Follow directions
- Try new things
- Work hard and have fun
- Believe in yourself
We think they reflect the CRTR policy for our school, CARE, RESPECT, TRY and RESPONSIBLE. We use the pinkies and greenies reward program along with awarding DOJOS, which are computer critters and students have points allocated or deducted according to behaviour. We have a reward chart on the wall in the class, which have negotiated rewards for example; prizes, computer time or free choice games (with or without a friend) and a canteen voucher. There are big whole class rewards also such as, a movie and a class party. DOJOs are cashed in each Thursday or Monday depending on points and if people want to cash in or not, some don’t want to cash in as they are saving for a big one.

Teacher Contact Details:
You can contact us through the school office to arrange a meeting or for any general concerns or queries please contact us on the school phone number 9575 5300.
Your support will be greatly appreciated and we hope to keep in touch with you on a regular basis through DOJO messaging and communication books.

Kind Regards,
Mrs Susan Kerr & Mrs Rosanne Watson