Dear Parents/Caregivers

Welcome back to Term 2. I hope that you all had a very enjoyable break. Term 2 will be very busy with our Faction Fun Run on Wednesday 18th May from approximately 12:30 pm. Just a reminder that the students have **Physical Education on Mondays and Tuesdays, Science with Mrs Anderson every second Tuesday beginning in week 2, Junior Sport on a Tuesday and Art on a Wednesday.** Our **Library Day is Friday** where each child will require a Library bag if they wish to borrow a book from the library.

End of Semester reports will be sent home with students on the last Thursday of this term. Please note that if for any reason you need to take your child from school earlier than 2.55 pm you will need to go to the office and complete a pink slip and bring it into the class before you go.

**CURRICULUM**

**Literacy Blocks:** Spelling will continue in the same way as in Term 1. The students will get their list every Friday and be tested on those list words the following Friday after which they will be given a new list of words to learn. The students will have their first spelling test at the end of week 2.

The genres we will be covering in Writing this term include Report Writing, Poetry and Narratives. The students will be researching and planning their writing, completing a rough copy based on their planning and then once the work has been edited by themselves and the teacher they will produce a final copy. The piece of writing will be kept in their Writing File or book as a record of their achievement in this area over the course of the year.

In Reading this term we will be looking at the images we can create when just hearing a text without seeing the picture, comparing and contrasting texts with relevant things in their life such as favourite foods, where they live and how bicycles are different to 50 years ago. The students will also be looking at fact and fiction books and the differences between them. In Grammar and Punctuation the students will be continuing their work on nouns as well as plurals and adjectives.

**Mathematics:** This term the students will be measuring the length and mass of different objects. Before measuring the length of different objects the students will learn the measurement rules and different vocabulary associated with these areas of Mathematics. The students will practise their estimation skills for both length and weight. In Number and Algebra the students will further explore the concepts of both addition and subtraction. The students will become familiar with the vocabulary of both as well as the relationship between the two operations. The students will look at different types of problems both containing numbers and words.

**History:** This term the students will be looking at Aboriginal Studies with the assistance of Ms Judy Phillips.

**Science: Taken by Mrs Anderson** This term the students will be looking at Push and Pull and its effect on movement and speed.

**Health:** In Health we will be developing the idea of Resilience and we can use this skill both inside and outside the class. The students will be introduced to different ways to deal with situations inside and outside the class and how they can have a more positive mindset when dealing with thoughts, feelings and experiences.
**Technology and Enterprise:** This subject will be aligned with Aboriginal Studies and the students will be making a sock puppet based on a character from one of the Dreamtime stories they have heard over the course of the first 4 weeks.

**Homework Requirements:** All students will have spelling and reading homework at least 4 nights a week. They may occasionally have some work to complete at home which was not completed in class. The students need to learn their spelling words to a maximum of five words a night using look, cover, sound, write and check and they can also be tested on these words orally as well. Please encourage your child to:
  - read at home at least 4 nights a week [the amount is up to you and your child], and sign their home reader folder.
  - Please remind your child to bring the home reader to school every day.

**Classroom Management:**
  - In conjunction with the School’s Positive Behaviours Scheme and the CRTRs that help maintain the expected behaviour, all students will begin the day on green and if they remain on green they will receive a ‘greenie’ at the end of the day.
  - The students follow the coloured system in place and are aware of the consequences of persistent inappropriate actions. Parents will be informed if there is a concern in this area.

**Teacher Contact Details:** Parents and caregivers are always welcome to pop in for a chat or to arrange a formal appointment. You may either write a note in your child’s diary or contact the school on 95755300.

I look forward to a wonderful term.

Kind Regards

Lesley Stoffels
Teacher