Dear Parents and Caregivers,

Welcome to Term 2! I hope you and your family had a rest over the break. This term students will be given the opportunity to show their best athletic strengths in the Faction Cross Country Carnival (Fun Run), Wednesday afternoon Week 4.

As the cold and wet weather has begun please ensure your child has a school jumper to wear/bring to school. They can also bring a spare pair of socks and a plastic bag to leave in their bag in the event of getting caught in the rain.

CURRICULUM

Literacy Blocks:
In Literacy Blocks this term handwriting and vocabulary will be seen on a more regular basis via whole class and independent experiences as well as an introduction to guided reading, later in the term. The blocks will continue to run each day of the week with the opportunity of 3 double blocks (1 hour and 40 minutes) which allows us to work through more components of literacy.

In Writing, students will be given the opportunity to enter the creative world of poetry through the exploration of simple and fun poems as well as develop their research skills when writing a report about a favourite animal. During shared reading we will be looking at a variety of reading comprehension skills to enhance the students understanding of the variety of texts they are exposed to daily. These will include fiction and non-fiction, connecting and same and different (compare and contrast).

Mathematics:
In the area of Numeracy I will be covering two of the three areas; Number and Algebra further focusing on place value and Measurement and Geometry by exploring simple forms of measuring length as well as identifying and sorting a range of two and three dimensional shapes.

History and Technology and Enterprise:
In History we are lucky to have the chance to work with Judy. She will work with me and the students two periods a week in Aboriginal Studies. We will be looking at a variety of dream time stories which will tie in with puppets for Technology and Enterprise. We will also explore the many different aspects of Indigenous life and culture.

Homework Requirements:

Spelling
Spelling will continue to be a large focus for homework. As previously mentioned, we work on spelling in class everyday however, with practise at home your child will have a better opportunity to grasp the particular spelling focus we are working on. At the beginning of the term I sent home a Term 2 Spelling Menu. Please have your child complete these activities in their Homework book along with any other activities you may like your child to do. If you need a new homework book please let me know and I will organise one for your child.

Reading
Reading is an important aspect of your child’s educational development; therefore I ask that your child is given the opportunity to read or be read to each night for at least 10 minutes. They do not have to sit and read the same style of text each night, it could be as simple as reading a recipe with you whilst you are cooking, checking out the comic section in the newspaper or reading the clues to a crossword puzzle you are working on together. Reading aloud, being read to and reading a range of
texts can assist in your child’s confidence and interest in reading. Don’t forget to record or have your child record their reading in their reading log book.

Your child has Monday to Monday to complete their homework, giving them a week to complete as much work as possible.

Classroom Management:
In accordance with the schools Behaviour Management Plan I use the traffic light system of Green: first warning and think about your behaviour, Amber: second warning with the teacher’s choice of moving desk or going to a buddy class for reflection time and Red: sent to the office to explain their behaviour to an admin member and parent contact. In conjunction with the traffic lights I also use other colours which reflect and recognise the positive behaviours of the students. If students make their way to the top of the coloured ladder then they are rewarded with a raffle ticket for our class raffle which is drawn each Friday afternoon.
I also follow the Pinkies and Greenies program and reward student’s with these whenever they move up the ladder.

Teacher Contact Details:
If you have any questions or concerns please contact me through your child’s diary, at the school on 9575 5300 or by email at nyta.britza@education.wa.edu.au. If you wish to have an interview or view your child’s work please organise an appointment with me as I am more than happy to catch up with you before or after school.

Warm Regards,
Nyta Britza

Can You Lend Us a Helping Hand?
In Room 1 we are always happy to have extra support. If you would like to come into the class or continue your support please fill in the form below and return it via your child’s diary. We understand if you are busy so please do not feel as if you have to offer your time.

Write your name, tick the day you are available and write the times which would best suit you.

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Thank you ☺️